

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 108
Oakland, CA 94606-2212
(510) 879-8199 Voice
(510) 879-8000 Fax



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://webportal.ousd.k12.ca.us> or from any computer terminal in the Office of the Board of Education at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510) 879-8678 (VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-8739 (TTY/TDD); or (510) 879-8000 (Fax).

Minutes (Long)

Wednesday, October 08, 2008

4:00 PM

Auditorium - Oakland Technical High School - 4351 Broadway, Oakland, CA
State Administrator and/or Board of Education

***Vincent C. Matthews, State Administrator/Trustee and/or
President David Kakishiba and Vice President Alice Spearman
Directors: Kerry Hamill, Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins
Student Directors: Shannon Chase and Cecilia Lopez
Staff: Edgar Rakestraw, Jr., Secretary, Board of Education***

A. Call To Order

President David Kakishiba called the meeting to order at 4:15 P.M.

B. Roll Call

Roll Call: Present: Gregory Hodge, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews

Absent: Cecilia Lopez, Shannon Chase, Kerry Hamill, Gary Yee and Noel Gallo

C. President's or State Administrator's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

President David Kakishiba stated that the Board will recess to Closed Session to consider Labor Negotiations and, three Anticipated Litigation Cases, and one Pupil Matter.

D. Recess To Closed Session

President Kakishiba recessed the meeting to Closed Session at 4:16 P.M.

Roll Call (Secretary's Observation)

Director Gary Yee present at 4:20 P.M.

Roll Call: Present: Cecilia Lopez, Gregory Hodge, Gary Yee, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews

Absent: Shannon Chase, Kerry Hamill and Noel Gallo

Roll Call (Secretary's Observation)

Director Noel Gallo present at 4:25 P.M.

Roll Call: Present: Cecilia Lopez, Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews

Absent: Shannon Chase and Kerry Hamill

E. Closed Session Item(s)**Labor Matter(s)**

08-0122 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Deborah Cooksey, Interim General Counsel

Legal Matter(s)**08-2133 Conference With Legal Counsel - Anticipated Litigation**

Conference with Legal Counsel - Anticipated Litigation - Initiation of litigation pursuant to Government Code Section 54956.9(c): 1 case.

08-2145 Conference With Legal Counsel - Anticipated Litigation

Conference with Legal Counsel - Anticipated Litigation - Initiation of litigation pursuant to Government Code Section 54956.9(c): 1 case.

08-2280 Conference with Legal Counsel - Anticipated Litigation

Conference with Legal Counsel - Anticipated Litigation - Initiation of litigation pursuant to Government Code Section 54956.9(c): 1 case

Pupil Matter(s)**08-2261 Expulsion Appeal Hearing - Student G****F. Reconvene To Public Session**

President Kakishiba reconvened the meeting to Public Session at 4:59 P.M.

G. Second Roll Call

Roll Call: Present: Cecilia Lopez, Shannon Chase, Kerry Hamill, Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews

H. President's or State Administrator's Statement of Reportable Action Taken In Closed Session and the Vote of Members or State Administrator, If Any

State Administrator Matthews stated there are no reportable actions, on behalf of the State Administrator, from the Closed Session. Likewise, President Kakishiba stated there are no reportable actions for the Board of Education from Closed Session.

I. Report of Student Board Members



08-2210 Student Directors' Report - October 8, 2008

Presentation of Student Directors' Report by Shannon Chase and Cecilia Lopez - October 8, 2008.

Attachments: [Document\(s\)](#)
[08-2210 - Student Directors' Report - October 8, 2008.pdf](#)

Student Directors Shannon Chase and Cecilia Lopez presented their report as follows:

The All City Council General Meeting was held on September 18. There were 52 students in attendance representing 14 schools. The students discussed and did not endorse the Governing Board Proposal/Interpretation of Board of Education Student Results Policy on Citizenship. The main ideas need to be clarified.

The High School Reports were reviewed: Oakland High School noted improvements in facilities, supportive principal, and new teachers. Continuing concerns include students going off campus for lunch, students are requesting more reliable lockers, and students are requesting additional lines in the school cafeteria. Castlemont High noted improvements in class meetings and successful school events, including Back-to-School Night, Homecoming, and sports rallies. Dewey Academy reported improvements in Fee Waivers. The school has concerns with cafeteria food and the school is requesting more portables, college advisors, and higher level math classes. BEST High is looking forward to athletics and cleaner bathrooms. The school has continuing concerns in the area of advanced math classes, textbooks, absence of a freshman class, low enrollment, and lack of funding for dances and field trips. Oakland International noted improvements in the library and gym; the school has a new computer lab and security guard. The students are requesting better food in the cafeteria and assistance with bus transportation. After school programs were requested. Students asked for a P E uniform and basketball hoops. Oakland Tech students listed improvements in the auditorium seating and its upcoming events are Homecoming, Rally/Dance, and Spirit Week. Their remaining concerns are bathroom cleanliness, problems with air conditioning, heating, textbooks. Students are asking for additional extra-curricular activities. Paul Robeson College Prep students reported that school doors were recently painted and classrooms were cleaned. The school has an ongoing concern of

lack of space, stolen computers, bathroom supplies/equipment. Rudsdale High students are conducting a student survey and they are looking forward to Student Court and more violence prevention classes. At Skyline, improvements included construction of a solar panel and cleaner bathrooms/classrooms. The students are looking forward to the Homecoming Dance and Rally and Club Rush. At YES High, there were improvements with the cafeteria food. The school continues to have concerns with the bathrooms, air conditioning and healthy food. Their water fountain is not functioning and students are requesting more AP courses.

The All City Council Middle School Leadership Retreat was held on September 25th. Six schools were represented. There were workshops on the mission of the All City Council, student voice and bringing positive change to our schools. Students developed and performed creative presentations on the purpose and function of leadership at their schools.

Director Hodge asked what was meant that students want better classes? Student Director Chase said the students want more AP classes and electives. Director Yee asked what were the students concerns on the citizenship proposal? Student Director Lopez said students had questions about the definition and how it would affect them; they needed more clarification.

Presentation/Acknowledgment Made

J. Speaker Request Cards/Modifications To the Agenda

Director Dobbins said he had a question on the Special Education contracts.

President Kakishiba said he had a statement on Item 08-1942. District Secretary Rakestraw said that item had been withdrawn from the agenda.

Director Dobbins noted the number of contracts for the Special Education program which are not with the OUSD. Why can't these young people be serviced through the school district? What role do charters play in helping out with some of the costs on the Special Education contracts?

State Administrator Matthews said the contracts with the nonpublic agencies and nonpublic schools are typically students with multiple disabilities for whom we have exhausted the least restrictive environment requirement within our district programs and facility. Nonpublic agencies provide highly trained aid typically in behavior management as well as consulting services to our district to provide direct support to our district program in order to reduce the number of students that we place in nonpublic schools. Our district has made significant investment in increasing the number of highly trained and educated aides and specialists on staff, but we cannot provide the full spectrum of support to programmatic and legal requirements. Nonpublic schools and agency placements have two levels, residential and nonresidential. Nonresidential placement is for emotionally disturbed students or those with multiple disabilities. Residential placement is typically for severely emotionally- disturbed students with an additional disability diagnosis. The district makes every effort to ensure that the nonpublic school placement occurs as a last resort where the needs of the student cannot otherwise be met. Our district is the SELPA

for most of the charter schools in Oakland with the exception of Aspire Charter schools and a couple others. Any student referred to a Nonpublic school will no longer be enrolled at that charter school. Our district is the ADA for all NPS placed students or students in a OUSD run Special Education program.

Secretary's Note: Items L and M were taken up next; the Regular Order of Business resumed at Item K. Adoption of the Pupil Discipline Consent Report; then Unfinished Business - State Administrator - with the Board taking up Items 08-1217 and 08-1341.

K. Adoption of the Pupil Discipline Consent Report

Expulsion

08-2261 Expulsion Appeal Hearing - Student G

L. Adoption of General Consent Report - State Administrator

Pupil Achievement



08-1941 Professional Services Agreement - Sacramento County Office of Education - AB 472 Institute

Approval by State Administrator of a Professional Services Contract between District and Sacramento County Office of Education, for the latter to provide AB 472 five-day Training Institutes on methodology and best practices in Open Court and Foro Abierto Reading Programs to 285 Elementary Teachers for the period July 1, 2008 through June 30, 2009, in an amount not to exceed \$285,000.00.

Funding Source: Reading First/Title 2

Attachments: [Document\(s\)](#)

Oscar Wright noted funding to teach teachers reading, classroom management, how to read audio-visual readings. We spend money teaching teachers how to teach and we wonder why our kids are coming up short changed. You have teachers in the classroom that do not know how to teach. He noted a grant application for Hillcrest and Allendale from PG&E which is a good thing, but it reflects the short sightedness of the Board and administration. There is no monitoring on the part of the Board.

Betty Olson-Jones, President of the OEA, said she disagreed with Mr. Wright's comment that teachers do not know how to teach. We have a climate that teachers are told that they need yet another consultant to come in to tell them what to teach, when and how to teach it and they are not being allowed to teach. They have so many restrictions in what they are allowed to do that that is where a lot of our money is going--to consultants. Regarding the

contract with Performance Fact, funding source Measure E. She thought Measure E was primarily designed to recruit and retain teachers and to provide for learning. The consultant contract is for professional development for principals, network executive officers, and instensive support in the amount of \$350,000. She is concerned that we have a lot of money that is not going to retain teachers. It is going to train principals and administrators. She said there is another contract for \$64,000,000 for more coaches for teachers. We need to get to the point where we move the consultants out of the way. Start using the expertise that we have among our teachers to help each other develop instead of constantly bringing in people from the outside to tell them what to do.

This Matter was Adopted on the Consent Agenda.



08-1942

Amendment No. 1 - Memorandum of Understanding - The East Bay Asian Youth Center (EBAYC) - Roosevelt Middle School

Approval by State Administrator of Amendment No. 1 to the Memorandum of Understanding between District and the East Bay Asian Youth Center (EBAYC), for the latter to provide Tutoring, Arts, Recreation, Leadership and Family Literacy activities for the site's Comprehensive After School Program in the capacity of the 21st Century Community Learning Center (21st CCLC) Program Grant Lead Agency at Roosevelt Middle School, for the period of September 11, 2008 through June 30, 2009, in an additional amount not to exceed \$25,000.00 increasing the Agreement from \$218,208.00 to a not-to-exceed amount of \$218,233.00. (maximum reimbursable amount). All other terms and conditions of the Memorandum of Understanding remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

District Secretary Rakestraw stated item 08-1942 had been withdrawn from the agenda.

Withdrawn



08-1994

Special Education Services - Non-Public School Master Contract - Maxim Healthcare Services

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Maxim Healthcare Services, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$140,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-1996

**Special Education Services - Non-Public School Master Contract - Language
411**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Language 411, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$3,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-1998

Special Education Services - Non-Public School Master Contract - Independent Speech Pathology Network

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Independent Speech Pathology Network, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$75,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2000

Special Education Services - Non-Public School Master Contract - Hearing and Speech Center of Northern CA

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Hearing and Speech Center of Northern California, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$8,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2002

Special Education Services - Non-Public School Master Contract - Global Communication Services Inc

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Global Communication Services, Inc., for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$70,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2014](#)**Special Education Services - Non-Public School Master Contract - Ed Support Services**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Ed Support Services, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$89,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2016](#)**Special Education Services - Non-Public School Master Contract - Dori Maxon**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Dori Maxon Pediatric Contracting Services, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$10,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2019](#)**Special Education Services - Non-Public School Master Contract -Communication Works**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Communication Works, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$80,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2022](#)**Special Education Services - Non-Public School Master Contract - Center for Accessible Technology**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Center for Accessible Technology, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$3,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2024](#)

Special Education Services - Non-Public School Master Contract - Behavioral Intervention Assoc.

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Behavioral Intervention Assoc., for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$25,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2026](#)

Special Education Services - Non-Public School Master Contract - Behavior Analysts, Inc.

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Behavior Analysts, Inc./Stars School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$200,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2028](#)

Special Education Services - Non-Public School Master Contract - Bilingual Therapies, Inc.

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Bilingual Therapies, Inc., for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$100,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2031](#)

Special Education Services - Non-Public School Master Contract - Career Staff Unlimited

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Career Staff Unlimited, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$16,480.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[08-2034](#)****Special Education Services - Non-Public School Master Contract - Bay Area Translations, Inc. (Language People)**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Bay Area Translations, Inc. (Language People), for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$10,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[08-2038](#)****Special Education Services - Non-Public School Master Contract - Alpha Vista**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Alpha Vista Services, Inc., for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$200,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[08-2041](#)****Special Education Services - Non-Public School Master Contract - Augmentative Communications & Technical Services**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Augmentative Communication & Technical Services, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$1,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[08-2043](#)****Special Education Services - Non-Public School Master Contract - Fred Finch Youth Center**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Fred Finch Youth Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$275,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2045

Special Education Services - Non-Public School Master Contract - Excelsior Youth Center

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Excelsior Youth Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$10,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2047

Special Education Services - Non-Public School Master Contract - Deveraux Treatment Network

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and the Deverex Foundation, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$20,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2050

Special Education Services - Non-Public School Master Contract - Cooper Hills Youth Center

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Copper Hills Youth Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$27,635.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2052

Special Education Services - Non-Public School Master Contract - Center for

Education of Infant Deaf (C.E.I.D.)

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Center for Education of Infant Deaf (C.E.I.D.), for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$22,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

**[08-2054](#)****Special Education Services - Non-Public School Master Contract - The Bridge School**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and The Bridge School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$30,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

**[08-2056](#)****Special Education Services - Non-Public School Master Contract - Boulder Creek Academy**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Boulder Creek Academy, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$25,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

**[08-2058](#)****Special Education Services - Non-Public School Master Contract - The Avalon Academy**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and The Avalon Academy, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$55,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2060](#)**Special Education Services - Non-Public School Master Contract - Anova School**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Anova School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$23,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2062](#)**Special Education Services - Non-Public School Master Contract - Springback Learning Center**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Springback Learning Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$10,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2064](#)**Special Education Services - Non-Public School Master Contract - Speech Pathology Group, Inc.**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Speech Pathology Group, Inc., for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$850,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2066](#)**Special Education Services - Non-Public School Master Contract - Speech-Language Professional Services**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Speech-Language Professional Services (SLPS), for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$120,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2068](#)

Special Education Services - Non-Public School Master Contract - Si Se Puede Behavioral

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Si Se Puede Behavioral, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$66,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2070](#)

Special Education Services - Non-Public School Master Contract - Quality Behavioral Outcomes

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Quality Behavioral Outcomes, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$100,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2072](#)

Special Education Services - Non-Public School Master Contract - Procure Therapy, Inc.

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Procure Therapy, Inc., for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$80,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2074](#)

Special Education Services - Non-Public School Master Contract - Pacific Child and Family Associates

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Pacific Child and Family Associates, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$15,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2076

Special Education Services - Non-Public School Master Contract - Oak Hill School

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Oak Hill School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$27,500.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2079

Special Education Services - Non-Public School Master Contract - North Valley School

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and North Valley School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$70,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2081

Special Education Services - Non-Public School Master Contract - Lincoln Child Center

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Lincoln Child Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$1,000,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2083](#)**Special Education Services - Non-Public School Master Contract - Lane Education**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Lane Education, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$30,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2085](#)**Special Education Services - Non-Public School Master Contract - La Cheim School**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and La Cheim School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$275,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2087](#)**Special Education Services - Non-Public School Master Contract - Youthcare**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Youthcare of Utah/Pine Ridge Academy, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$22,500.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2089](#)**Special Education Services - Non-Public School Master Contract - Via Center**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Via Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$200,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2091](#)**Special Education Services - Non-Public School Master Contract - UHS of Provo Canyon School**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and UHS of Provo Canyon School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$25,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2093](#)**Special Education Services - Non-Public School Master Contract - True to Life & Family Svcs/Journey High School**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and True to Life Child & Family Services/Journey High School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$10,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2095](#)**Special Education Services - Non-Public School Master Contract - STARS High School**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and STARS High School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$75,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2097](#)**Special Education Services - Non-Public School Master Contract - STAR Academy**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and STAR Academy, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$25,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2099](#)

Special Education Services - Non-Public School Master Contract - Stanbridge Academy

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Stanbridge Academy, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$75,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2101](#)

Special Education Services - Non-Public School Master Contract - The Springstone School

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and The Springstone School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$25,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2103](#)

Special Education Services - Non-Public School Master Contract - Spectrum Center School

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and The Spectrum Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$1,300,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2105](#)

Special Education Services - Non-Public School Master Contract - Rise Institute

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Rise Institute, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$25,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2107](#)

Special Education Services - Non-Public School Master Contract - Red Rock Canyon School

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Red Rock Canyon School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$31,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2109](#)

Special Education Services - Non-Public School Master Contract - Raskob Learning Institute and Day School

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Raskob Learning Institute and Day School, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$35,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2111](#)

Special Education Services - Non-Public School Master Contract - Orion Academy

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Orion Academy, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$20,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2118](#)

Special Education Services - Non-Public School Master Contract - Children's Learning Center

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Children's Learning Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$750,000.00, pursuant to terms and conditions stated in Resolution No. 0809-0049, which is hereby adopted and incorporated herein as though fully set forth.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2142

Professional Services Agreement - Angelo Gilbert - Dewey High School

Approval by the State Administrator of a Professional Services Contract between the District and Angelo Gilbert, for the latter to provide general physical conditioning leadership and coaching to students at Dewey High School, for the period August 25, 2008 through June 12, 2009, in an amount not to exceed \$11,000.00.

Funding Source: Instructional Services Alt Ed.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2144

Professional Services Agreement - Urana Jackson-Smith - Oakland Technical High School

Approval by the State Administrator of a Professional Services Agreement between the District and Urana Jackson-Smith, for the latter to provide management and oversight of a school-wide Conflict Mediation Program, including mediation services, conflict resolution education, and one-on-one counseling at Oakland Technical High School, for the period August 25, 2008 through June 15, 2009, in an amount not to exceed \$45,000.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2152

Memorandum of Understanding - Aspiranet - Rise Elementary School

Approval by State Administrator of a Memorandum of Understanding between District and Aspiranet, for the latter to provide Tutoring, Arts, Recreation, Leadership and Family Literacy activities for the site's Comprehensive After School Program in the capacity of the After School Education and Safety Program (ASES) Grant Lead Agency at Rise Elementary School, for the period of October 9, 2008 through June 30, 2009, in an amount not to exceed \$88,134.00 (maximum reimbursable amount).

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2153](#)**Memorandum of Understanding - Bay Area Community Resources - Street Academy**

Approval by State Administrator of a Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide Tutoring, Arts, Recreation, Leadership and Family Literacy activities for the site's Comprehensive After School Program in the capacity of the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant Lead Agency at Street Academy, for the period of October 9, 2008 through June 30, 2009, in an amount not to exceed \$151,044.00 (maximum reimbursable amount).

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2155](#)**2007 - 2008 Comprehensive School Safety Plan - Westlake Middle School**

Approval by the State Administrator of the 2007 - 2008 Comprehensive School Safety Plan for Westlake Middle School.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2157](#)**2007 - 2008 - Comprehensive School Safety Plan - Bret Harte Middle School**

Approval by the State Administrator of the 2007 - 2008 Comprehensive School Safety Plan for Bret Harte Middle School.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2168](#)**Professional Services Contract - Youth Together - Youth Empowerment High School**

Approval by State Administrator of a Professional Services Contract between District and Youth Together, for the latter to provide Tutoring, Arts, Recreation, Leadership and Family Literacy activities for the site's Comprehensive After School Program in the capacity of the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant Lead Agency at Youth Empowerment School, for the period of September 20, 2008 through June 30, 2009, in an amount not to exceed \$50,000.00 (maximum reimbursable amount).

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2169

Professional Services Contract - Marilyn E. Handis - Instructional Services, New Teacher Support & Development

Approval by the State Administrator of a Professional Services Contract between District and Marilyn E. Handis, for the latter to provide listed services to 5+ participating teachers in the District's BTSA Induction Program: assist with day to day logistics questions and concerns about school site assignment; assist with lesson/unit planning, share materials, strategies, support for all classroom management, routines, and procedures; model lessons and attend formative assessment training; guide participating teacher through self-reflection process, for the period August 1, 2008 through June 30, 2009, in an amount not to exceed \$9,000.00.

Funding Source: BTSA Induction Teacher Credentialing Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2170

Professional Services Contract - Mary Prophet - Instructional Services, New Teacher Support & Development

Approval by the State Administrator of a Professional Services Contract between District and Mary Prophet, for the latter to serve as a classroom management coach monthly for 1-3 classroom teachers enrolled in the New Teacher Support & Development Classroom Management Program to help struggling teachers create and maintain a positive and effective learning environment for students, as specified in the Scope of Work, attached hereto and incorporated by reference as though fully set forth, for the period August 12, 2008 through June 30, 2009, in an amount not to exceed \$5,260.00.

Funding Source: T2A Classroom Management

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2172

Professional Services Contract - Ronald Ellis Wakefield - Instructional Services, New Teacher Support & Development

Approval by the State Administrator of a Professional Services Contract between District and Ronald Ellis Wakefield, for the latter to serve as a classroom management coach monthly for 1-3 classroom teachers enrolled in the New Teacher Support & Development Classroom Management Program to help struggling teachers create and maintain a positive and effective learning environment for students, as specified in the Scope of Work, attached hereto and incorporated by reference as though fully set forth, for the period August 12, 2008 through June 30, 2009, in an amount not to exceed \$700.00.

Funding Source: T2A Classroom Management

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2173](#)**Professional Services Contract - Erika Horvath - Instructional Services, New Teacher Support & Development**

Approval by the State Administrator on behalf of the District of a Professional Services Contract with Erika Horvath, for the latter to provide listed services to 8+ participating teachers in the District's BTSA Induction Program: assist with day to day logistics questions and concerns about school site assignment; assist with lesson/unit planning, share materials, strategies, support for all classroom management, routines, and procedures; model lessons and attend formative assessment training; guide participating teacher through self-reflection process, for the period August 1, 2008 through June 30, 2009, in an amount not to exceed \$13,500.00.

Funding Source: Teacher Credential Block Grant - BTSA Induction

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2174](#)**Professional Services Contract- Audio Visual Consultants - Instructional Services, New Teacher Support & Development**

Approval by the State Administrator of a Professional Services Contract between District and Audio Visual Consultants, for the latter to provide audio visual recording of the formative assessment system operations in the New Teachers Support & Development, as specified in the Scope of Work attached hereto and incorporated herein by reference as though fully set forth, for the period August 15, 2008 through June 30, 2009, in an amount not to exceed \$9,000.00.

Funding Source: Teacher Credential Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2177](#)**Professional Services Contract - Sports4Kids - Alliance Academy**

Approval by State Administrator of a Professional Services Contract between District and Sports4Kids, for the latter to provide youth sports activities and recreational opportunities to enhance the health and well being of youth and communities for the site's Comprehensive After School Program in the capacity of the After School Education and Safety (ASES) Program Grant at Alliance Academy, as described in the Scope of Work, attached hereto and incorporated by reference as though fully set forth, for the period of August 25, 2008 through June 12, 2009, in an amount not to exceed \$11,750.00 (maximum reimbursable amount).

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2179](#)**Professional Services Contract - Lori Robbins - Complementary Learning**

Approval by State Administrator of a Professional Services Contract between the District and Lori Robbins, for the latter to provide assistance for transition of new After School Programs Coordinator; ongoing support in the completion of the California Department of Education (CDE) required attendance and financial reporting for the Complementary Learning Department in the capacity of the 21st Century Community Learning (21st CCLC) Program Grant for the period of October 1, 2008 through December 31, 2008, in an amount not to exceed \$8,000.00 (maximum reimbursable amount).

Funding Source: 21st Century Community Learning Center (21st CCLC) Program Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2180

Memorandum of Understanding - Aspiranet - Encompass Elementary School

Approval by State Administrator of a Memorandum of Understanding between District and Aspiranet, for the latter to provide Tutoring, Arts, Recreation, Leadership and Family Literacy activities for the site's Comprehensive After School Program in the capacity of the After School Education and Safety Program (ASES) Grant Lead Agency at Encompass Elementary School, for the period of October 9, 2008 through June 30, 2009, in an amount not to exceed \$87,134.00 (maximum reimbursable amount).

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2184

Professional Services Contract - Sports4Kids - Global Family Elementary School

Approval by State Administrator of a Professional Services Contract between District and Sports4Kids, for the latter to provide organized sports, games and recreation activities during recess, coordinate Classroom Game Time for all grades, Junior Coach Leadership Training Program, and operate After School Program activities, as described in the Scope of Work, attached hereto and incorporated by reference as though fully set forth, at Global Family Elementary School for the period September 23, 2008 through June 11, 2009, in an amount not to exceed \$15,680.00.

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2186

Professional Services Contract - Sports4Kids - Think College Now Elementary School

Approval by State Administrator of a Professional Services Contract between District and Sports4Kids, for the latter to provide organized sports, games and recreation activities during recess, coordinate Classroom Game Time for all grades, Junior Coach Leadership Training Program, and operate After School Program activities, as described in the Scope of Work, attached hereto and incorporated by reference as though fully set forth, at Think College Now Elementary School for the period September 15, 2008 through June 11, 2009, in an amount not to exceed \$12,000.00.

Funding Source: School Improvement Library Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2187

Professional Services Contract - San Francisco Bay Area Council, Learning for Life - Thurgood Marshall Elementary School

Approval by State Administrator of a Professional Services Contract between District and San Francisco Bay Area Council, Learning for Life, for the latter to provide recreation support staff to assist with coaching of organized sports/recreation activities and games for grades K-5, for the period October 1, 2008 through June 12, 2009, as described in the Scope of Work, attached hereto and incorporated by reference as though fully set forth, in an amount not to exceed \$4,774.02 at Thurgood Marshall Elementary School.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2188

Professional Services Contract - San Francisco Bay Area, Learning for Life - Maxwell Park Elementary School

Approval by State Administrator of a Professional Services Contract between District and San Francisco Bay Area Council, Learning for Life, for the latter to provide three Learning for Life mentors for a total of 5.5 hours/week; one Spanish instructor for a total of 7 hours/week; four Art education instructors for a total of 2.75 hours/week; one gardening instructor for a total of 7.75 hours/week, three fitness/recreation instructors for a total of 5.75 hours/week; and one world drummer for a total of 5.75 hours/week, to provide services as described in the Scope of Work, attached hereto and incorporated by reference as though fully set forth, for the period September 8, 2008 through June 12, 2009 in an amount not to exceed \$45,065.00 at Maxwell Park Elementary School.

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2190

2007 - 2008 - Comprehensive School Safety Plan - Alliance Academy Middle School

Approval by the State Administrator of the 2007 - 2008 Comprehensive School Safety Plan for Alliance Academy Middle School.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2194

Professional Services Contract - District and Ready About Consulting - Teacher Data Use Skill Building

Approval by State Administrator of a Professional Services Contract between the District and Ready About Consulting, for the latter to provide three full days of training to teachers building their skills in collecting and analyzing classroom data and structuring oral and written communications, as described in the Scope of Work, attached hereto and incorporated by reference as though fully set forth, for the period of October 2, 2008 through April 1, 2009 in an amount not to exceed \$9,600.00.

Funding Source: Federal Leadership Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2196

Professional Services Contract - District and Elaina Munzar - Speech Therapy

Approval by State Administrator of a Professional Services Contract between District and Elaina Munzar, for the latter to provide speech correction services for pupils with speech defects and language handicaps and special training in understanding oral communications to pupils with auditory handicaps, in Special Education Programs, for the period of July 1, 2008 through June 30, 2009, in an amount not to exceed \$90,000.00.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2198

Adult Education Course Offerings - 2008-2009 School Year

Approval by State Administrator of Adult Education Program Course Offerings for the 2008-2009 School Year as stated on the California Department of Education Course Approval System printout, dated August 29, 2008, attached and incorporated herein by reference.

Funding Source: Adult and Career Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2205

Professional Services Agreement - Youth Together - Skyline High School

Approval by State Administrator of a Professional Services Agreement between District and Youth Together, for the latter to provide social, emotional, education counseling services to pupils at Skyline High School for the period of September 5, 2008 through June 30, 2009, in an amount not to exceed \$140,000.00.

Funding Source: Title I and General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2208

Professional Services Contract - Christina Klein and Klein & Co. - Adult and Career Education

Approval by State Administrator of Professional Services Contract between the District and Christina Klein, Klein & Co., for the latter to perform an assessment of marketing and media needs, resources, and scope as related to Oakland Adult and Career Education, and furnish a summary report with recommendations for priority activities to maximize use of resources and impact, for the period September 15, 2008 through October 15, 2008 in an amount not to exceed \$5,110.00.

Funding Source: Adult and Career Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2211

Professional Services Contract - Performance Fact, Inc. - Elementary Network Office

Approval by State Administrator of a Professional Services Contract between District and Performance Fact, Inc., for the latter to provide 1) year long professional development for more than 60 principals in 4 networks, foundations strand, focused on core knowledge and skills for all principals, differentiated learning strand, focused on principal's choice from a list of Network Executive Officer-approved topics, intensive support strand, focused on strengthening leadership capacity in selected high-needs schools; 2) intensive support - year-long focused intervention and leadership capacity-building for high-needs schools identified by the Network Executive Officers; 3) Network Executive Officer Professional Development - year-long professional development for 4 Elementary Network Executive Officers; 4) Data Summit - coordination of Data Summit focused on analysis and review of progress on implementation of Single Plan for Student Achievement, Instructional Focus and Eye on the Goal plan; 5) Evidence Fair - coordination of Evidence Fair, to showcase effectiveness of leadership practices; 6) Learning Leaders' Digest - compilation of a Learning Leaders' Digest to document lessons learned and impact of 2008-2009 professional development program for the period October 15, 2008 through June 30, 2009 in an amount not to exceed \$350,000.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2214](#)**Professional Services Contract - Attitudinal Healing Connection, Inc. (AHC) - Frick Middle School**

Approval by State Administrator of Professional Services Contract between District and Attitudinal Healing Connection, Inc. (AHC), for the latter to provide Visual Arts Professional Development and Coaching with a focus on Integration of Core Academic Content Standards, for teachers at Frick Middle School, at a cost not to exceed \$32,890.00, for the time period September 29, 2008 through June 11, 2009.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2215](#)**Professional Services Contract - San Francisco Bay Area Council, Learning for Life - Thurgood Marshall Elementary School**

Approval by State Administrator of a Professional Services Contract between District and San Francisco Bay Area Council, Learning for Life, for the latter to provide site coordinator to oversee the program and staff on site; program assistant to help with the administrative portion of the program; Spanish instructor; Art instructor; Yoga instructor; sports and fitness instructor to teach enrichment portion of the afterschool program; four academic tutors to administer the academic portion of the afterschool program; two enrichment assistants who will help in both academics and enrichment classes, as described in the Scope of Work, attached hereto and incorporated herein by reference, for the period September 29, 2008 through June 12, 2009, in an amount not to exceed \$68,385.00 at Thurgood Marshall Elementary School.

Funding Source: City of Oakland Measure K

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2218](#)**Professional Services Contract - Zajonc Corporation - Early Childhood Education**

Approval by State Administrator of a Professional Services Contract between District and Zajonc Corporation for the latter to provide program evaluation, training, and grant consulting, including logic model creation, evaluation plan creation, qualitative and quantitative data analysis, student assessment collection (PPVT-IV, PALS Pre-K, EVT and ALL-listening comprehension), classroom assessment using ELLCO Toolkit, focus group data collection; and formative (monthly, quarterly, semi-annual, and annual) and summative reports (final evaluation report), on an as needed basis, for the Early Reading First 2008 Grant for the period of October 18, 2008 through June 30, 2009, in an amount not to exceed \$96,000.00.

Funding Source: Early Reading First 2008 Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2220](#)**Professional Services Agreement - Odilla Sidime - Instructional Services**

Approval by the State Administrator of a Professional Services Agreement between District and Odilla Sidime, for the latter to recruit, train, and oversee a representative group of 6th, 7th and 8th grade students for training as conflict managers and peer mediators and work with administrators and staff to promote non-violent conflict resolution West Lake Middle School, for the period September 25, 2008 through June 15, 2009, in an amount not to exceed \$14,040.00.

Funding Source: City of Oakland Measure Y

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2221](#)**Professional Services Contract - Education Alliance - Early Childhood Education**

Approval by State Administrator of a Professional Services Contract between District and Education Alliance, for the latter to provide in-classroom Literacy Coaches to help teachers implement scientifically-based reading research (SBRR) in the classroom with a variety of age appropriate instructional materials for Early Reading, screenings and assessments on every child multiple times of year, and development of an in-home literacy development program partnering with parents of the Early Childhood Education Program, in the amount of \$291,720.00 for the period of October 18, 2008 through June 30, 2009.

Funding Source: Early Reading First Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2225](#)**Professional Services Contract - Attitudinal Healing Connection, Inc. (AHC) - Cole Middle School**

Approval by State Administrator of Professional Services Contract between District and Attitudinal Healing Connection, Inc. (AHC), for the latter to provide Visual Arts Professional Development and Coaching for Teachers with a focus on Integration of Core Academic Content Standards, as stated in the Scope of Services, attached hereto and incorporated herein by reference, at Cole Middle School, in amount not to exceed \$17,680.00, for the period October 15, 2008 through June 30, 2009.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2232](#)**Special Education Services - Non-Public School Master Contract - Erickson School* Learning Services of Northern California**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Erikson School/Learning Services of Northern California, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$31,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2234

Special Education Services - Non-Public School Master Contract - Behavioral Counseling & Research Center (BCRC)

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Behavioral Counseling & Research Center (BCRC), for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$130,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2236

Special Education Services - Non-Public School Master Contract - Edgewood Center

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Edgewood Center for Children and Families, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$10,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2238

Special Education Services - Non-Public School Master Contract - STE Consultants

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and STE Consultants, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$110,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2240](#)**Special Education Services - Non-Public School Master Contract - Milestones**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Milestones, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$15,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2242](#)**Special Education Services - Non-Public School Master Contract - Stepping Stone for the Autistic**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Stepping Stone for the Autistic, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$12,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2244](#)**Special Education Services - Non-Public School Master Contract - Seneca Center**

Approval by State Administrator of Special Education Services Non-Public School Master Contract between District and Seneca Center, for the latter to provide services to pupils as specified in Section 62 of Contract for the period July 1, 2008 through June 30, 2009 in an amount not to exceed \$800,000.00, pursuant to Resolution No. 0809-0049.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2247](#)**Professional Services Contract - Action Learning Systems - Middle School Network II**

Approval by State Administrator of Professional Services Contract between District and Action Learning Systems, for the latter to provide Math Coaches for professional development standards implementation, use of instructional materials, and implementation of research based strategies for math, during and after school, as described in the Scope of Work, attached hereto and incorporated herein by reference as though fully set forth, for the Middle School Network II, during the period of October 8, 2008 through June 30, 2009, in an amount not to exceed \$64,000.00.

Funding Source: Measure E**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-2248****Professional Services Contract - Bay Area Coalition for Equitable Schools - ACORN/Woodland Elementary School**

Approval by State Administrator of a Professional Services Contract between District and Bay Area Coalition for Equitable Schools, for the latter to provide coaching and technical assistance to the Instructional Leader and Instructional Leadership Team for the period September 1, 2008 through June 30, 2009 in an amount not to exceed \$16,978.75 at ACORN/Woodland Elementary School.

Funding Source: Economic Impact Aid-School Compensatory Education**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-2251****Professional Services Contract - The Connection Networking Group, Inc. - Youth Empowerment School (YES)**

Approval by State Administrator of a Professional Services Contract between District and the Connection Networking Group, Inc., for the latter to provide a lecture and laboratory environment to teach students about basic sewing skills and fashion design in the capacity of the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant Lead Agency at Youth Empowerment High School, for the period of October 1, 2008 through June 15, 2009, in an amount not to exceed \$9,040.00 (maximum reimbursable amount).

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-2255****Professional Services Contract - Regents of University of California - Berkeley Center for Educational Partnerships**

Approval by the State Administrator of a Professional Services Contract between District and the Regents of University of California, through its Berkeley Center for Educational Partnerships, for the latter to provide technical and strategic support to the College & Career Readiness Office by working directly with counselors and principals at all 24 of the District high schools and 10 of the middle schools to help prepare students for college, for the period July 1, 2008 through June 30, 2009, in an amount not to exceed \$125,339.00.

Funding Source: Measure E**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

[08-2256](#)**Professional Services Contract - College Summit - Instructional Services**

Approval by the State Administrator of a Professional Services Contract between District and College Summit, for the latter to provide academic support, tutoring and mentoring services for 12th grader students in creating post-secondary educational awareness and opportunities at selected District school sites, as described in the Scope of Service attached hereto and incorporated by reference as though fully set forth, for the period July 1, 2008 through June 30, 2009, in an amount not to exceed \$172,703.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2281](#)**Resolution - Non-Public Schools/Non-Public Agencies - Master Contracts - Special Education Services**

Approval by State Administrator of Resolution No. 0808-0049 - Approving Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public Agencies for Special Education Program Services for Fiscal Year 2008-2009, pursuant to terms and conditions stated in said Resolution, including Attachments A and B, at a cost not to exceed \$7,902,115.00.

Funding Source: Programs for Exceptional Children

Attachments: [Document\(s\)](#)

[08-2281 - Resolution - Non-Public Schools Non-Public Agencies - Master Contracts - Special Education Services.pdf](#)

Staff, after publication of agenda but prior to meeting, reduced the amount for Si Si Puede Behavioral Intervention, Inc., from \$150,000.00 to \$66,000.00 (-\$84,000.00). Thus, the new Resolution total for this file is reduced from \$7,986,115.00 to \$7,902,115.00.

This Matter was Adopted on the Consent Agenda.

Financial Management

[08-2226](#)**First Quarter Report of Gifts, Donations, Bequests and/or Grants of \$5,000 or Less - Fiscal Year 2008-2009.**

Ratification by State Administrator of the First Quarter Report of Gifts, Donations, Bequests and/or Grants of \$5,000 or Less for Fiscal Year 2008-2009, individually and separately accepted for District totaling \$20,846.00, as delineated herein, by the Chief Financial Officer, Financial Services, pursuant to Board Policy 3290.

Funding Source: As Listed

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2227](#)**Donation - Crocker Highlands PTA - Crocker Highlands Elementary School**

Acceptance by the State Administrator of a donation to the District from Crocker Highlands PTA to fund a Physical Education enrichment program provided by the YMCA, at Crocker Highlands Elementary School, in the amount of \$20,498.96 for the period August 25, 2008 through June 11, 2009, pursuant to the terms and conditions thereof, if any.

Funding Source: Crocker Highlands PTA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2228](#)**Grant Application - Institute of Education Sciences - Named Schools**

Approval and support by the State Administrator of a Grant Application of Hatchuel, Tabernik & Associates to the Institute of Education Sciences, seeking grant funding to provide alternative education students with reading intervention services for pupils at Dewey, Bunche, Rudsdale, Alternative Learning Community and Community Day Schools, in the amount of \$2,323,853.00, for the period July 1, 2008 through June 30, 2009 and, if awarded, in whole or in part, to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: Institute of Education Sciences

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2229](#)**Grant Award - East Bay Community Foundation - Glenview Elementary School**

Acceptance by the State Administrator of a Grant Award to the District from East Bay Community Foundation, providing garden enrichment learning and skills to students at Glenview Elementary School in the amount of \$10,000.00 for the 2008-09 Fiscal Year, pursuant to the terms and conditions thereof, if any.

Funding Source: East Bay Community Foundation

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2268](#)**Donation - Peralta Parent Teacher Group - Peralta Elementary School**

Acceptance by the State Administrator of a donation to the District from Peralta Parent Teacher Group to fund an Instructional Aide Position for Peralta Elementary School, in the amount of \$8,252.99, for the period July 1, 2008 through June 30, 2009, pursuant to the terms and conditions thereof, if any.

Funding Source: Peralta Parent-Teacher Group

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2269](#)

District Grant Application - PG & E - Hillcrest Elementary School

Approval and support by the State Administrator of District's Grant Application made to PG & E, seeking funding in the amount of \$20,000.00 to teach pupils solar science principles and how to monitor and calculate solar energy production at their school, for the period of July 1, 2008 through June 30, 2009 at Hillcrest Elementary School and, if granted in whole or in part, to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: PG&E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2271](#)

District Grant Application - PG & E - Allendale Elementary School

Approval and support by the State Administrator of District's Grant Application made to PG & E, seeking funding in the amount of \$20,000.00 to teach pupils solar science principles and how to monitor and calculate solar energy production at their school, for the period of July 1, 2008 through June 30, 2009 at Allendale Elementary School, and, if granted in whole or in part, to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: PG&E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2272](#)

District Grant Application - Stewardship Council - Alternative Education Programs

Approval and support by the State Administrator of District's Grant Application made to Stewardship Council, seeking funding in the amount of \$27,083.00 for the promotion of pupil attendance, engagement and success in school at the Alternative Education Programs, for the period of October 1, 2008 through June 30, 2010 and, if granted in whole or in part, to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: Stewardship Council

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2273](#)

District Grant Application - California Department of Education - Family and Community Offices

Approval and support by the State Administrator of District's Grant Application made to California Department of Education (CDE), seeking funding in the amount of \$165,000.00 to assist in the design, planning and implementation of supplemental education and support services for refugee students by the Family and Community Offices, for the period of July 1, 2008 through August 14, 2009 and, if granted in whole or in part, to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2275

District Grant Application - County of Alameda - Hoover Elementary School

Approval and support by the State Administrator of District's Grant Application made to County of Alameda, seeking funding in the amount of \$25,000.00 for additional after school mentoring and tutoring for pupils at Hoover Elementary, for the period of September 1, 2008 through June 30, 2009 and, if granted in whole or in part, to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: County of Alameda

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2278

Donation - City Of Oakland - Edna Brewer Middle School

Acceptance by the State Administrator of a donation to the District from the City of Oakland to fund various projects at Edna Brewer School, in the amount of \$12,500.00 for the period July 1, 2008 through June 30, 2009, pursuant to the terms and conditions thereof, if any.

Funding Source: City of Oakland

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Passed The General Consent Report - State Administrator

A motion was made by Vincent Matthews, seconded by Vincent Matthews, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 1 - Vincent Matthews
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

M. Adoption of the General Consent Report - Board of Education

Personnel Management



[08-1993](#)

Memorandum of Understanding - Leadership Public Schools - School Security Officer

Approval by the Board of Education of Memorandum of Understanding between District and Leadership Public Schools ("LPS"), for the on-loan services of one (1) School Security Officer (SSO) for October 30, 2009 through June 30, 2009 at the reimburseable cost by LPS of up to \$27,000.00 (maximum reimbursement).

Funding Source: Leadership Public Schools

Attachments: [Document\(s\)](#)

Withdrawn



[08-2217](#)

Personnel Report No. 0008-0005

Approval by the Board of Education of Personnel Report No. 0008-0005.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2219](#)

Creation of Classified Represented Positions - Buildings and Grounds Department

Approval by the Board of Education of Resolution No. 0809-0029 - Creation of classified represented positions in the Buildings and Grounds Department as follows:

Create:

Position Title/FTE	Salary Schedule/Range
Lead, Gardener (1.0 FTE)	Building and Construction Trades Salary Schedule B&GR, Range 4 \$49,175 - \$51,187 12 months, 261 days, 8.0 hours
Lead, Locksmith (1.0 FTE)	Building and Construction Trades Salary Schedule B&GR, Range 26 \$67,361 - \$70,329 12 months, 261 days, 8.0 hours
Lead, Plumber and Irrigation Plumber (1.0 FTE)	Building and Construction Trades Salary Schedule B&GR, Range 29 \$71,876 - \$75,020 12 months, 261 days, 8.0 hours
Lead, Roofer (1.0 FTE)	Building and Construction Trades Salary Schedule B&GR, Range 25 \$66,644 - \$69,587 12 months, 261 days, 8.0 hours
Lead, Steamfitter	Building and Construction Trades Salary Schedule B&GR, Range 28 \$70,882 - \$74,051 12 months, 261 days, 8.0 hours

Creation of these positions as specified herein authorizes the Superintendent of Schools to fill the newly created positions subject to the District's employment procedures.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2230

Side Letter of Agreement - District and SEIU, Local 1021 - Outreach Consultants

Approval by Board of Education of Side Letter of Agreement between District and Service Employees International Union, Local 1021, assigning Outreach Consultants selection and placement to the Complementary Learning Department and prescribing other terms and conditions regarding same, as stated herein and incorporated by reference as though fully set forth

Funding Source: General Purpose

Attachments: [Document\(s\)](#)
[08-2310_PHN_Conservatory_of_Vocal_Instrumental_Arts_COVA_Petition_and-Proposed_Charter.pdf](#)

This Matter was Adopted on the Consent Agenda.

Facilities Management



[08-2199](#)

Professional Services Agreement - Baseline Engineering - Grass Valley Upper Play Yard Asphalt Replacement Project

Approval by Board of Education of Professional Services Agreement between District and Baseline Engineering, Alameda, CA, for the latter to provide design services for the asphalt replacement project at the upper play yard by placing grading and paving design and prepare construction drawings and specifications and various other items as described herein in conjunction with the Grass Valley Upper Play Yard Asphalt Replacement Project for the period commencing July 1, 2008 and concluding no later than December 31, 2008 in an amount not to exceed \$12,500.00.

Funding Source: Deferred Maintenance

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2200](#)

Professional Services Agreement - The Mobile Storage Group - District-wide Project

Approval by Board of Education of Professional Services Agreement between District and The Mobile Storage Group, San Leandro, CA, for the latter to provide storage containers at various sites of on-going District modernization projects for the period commencing July 1, 2008 and concluding no later than June 30, 2009 in an amount not to exceed \$34,787.55.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2202](#)

Professional Services Agreement - Thorburn Associates - Oakland High School Modernization Project

Approval by Board of Education of Professional Services Agreement between District and Thorburn Associates, Castro Valley, CA, for the latter to provide consulting services to District for verification that the design documents provided for CHPS prerequisites for acoustics satisfy the EQ3.0.P1, EQ3.0.P2 and other requirements in conjunction with the Oakland High School Modernization Project for the period commencing March 4, 2008 and concluding no later than December 31, 2008 in an amount not to exceed \$15,000.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2203](#)**Professional Services Agreement - Thorburn Associates - Chabot Elementary School Portable Replacement Project**

Approval by Board of Education of Professional Services Agreement between District and Thorburn Associates, Castro Valley, CA, for the latter to provide exterior noise transmission levels for new buildings and calculate interior ambient sound levels to support minimum requirements for the California High Performance Standards (CHPS) application in conjunction with the Chabot Elementary School Portable Replacement Project for the period commencing March 1, 2008 and concluding no later than December 31, 2009 in an amount not to exceed \$11,500.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2204](#)**Amendment No. 1 - ABC Inspection Services - Laurel Elementary School Modernization Project**

Approval by Board of Education of Amendment No. 1 to Professional Services Agreement between District and ABC Inspection Services, Stockton, CA, for the latter to provide additional Division of State Architect (DSA) inspection services, covering an estimated 55 hours for August, 2008 and an estimated 28 hours for September, 2008, in conjunction with the Laurel Elementary School Modernization Project in an additional amount not to exceed \$5,440.00, increasing the Agreement from \$23,600.00 to a not-to-exceed amount of \$29,040.00, and extending the end date from August 31, 2008 to December 31, 2008. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

[Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2276](#)**District Grant Application - California Department of Education (CDE) - Various CDC Facilities**

Approval and support by Board of Education of District's FY 2008-09 Facilities Renovation and Repair Grant Application made to California Department of Education (CDE), seeking funding in the amount of \$250,000.00 to repair existing conditions at various CDC facilities, for the period of July 1, 2008 through June 30, 2009 and, if granted in whole or in part, to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[08-2282](#)**Life Academy - Long-Term Facility Site Review/Analysis/Options/Recommendation - Extension of Time**

Adoption by Board of Education of extension of time from October 29, 2008 Regular Meeting to a Regular Meeting not later than February 25, 2009 for Superintendent of Schools to complete and present long-term facility site review, analysis, options, recommendations for Life Academy.

This Matter was Adopted on the Consent Agenda.

Passed The General Consent Report - Board of Education

[Director Kerry Hamill out of room during above roll call.] Director Hamill had returned to the meeting room for item P. 08-2267.

A motion was made by Alice Spearman, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman and David Kakishiba
Nay: 0
Recused: 0
Absent: 1 - Kerry Hamill
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

N. Unfinished Business - State Administrator

None.

O. Unfinished Business - Board of Education

Financial Management

Roll Call (Secretary's Observation)

Student Director Chase absent at 7:40 P.M.

Roll Call: Present: Cecilia Lopez, Kerry Hamill, Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews
Absent: Shannon Chase

Roll Call (Secretary's Observation)

Student Director Lopez absent at 7:40 P.M.

Roll Call: Present: Kerry Hamill, Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews
Absent: Cecilia Lopez and Shannon Chase

Roll Call (Secretary's Observation)

Director Hamill absent at 7:51 P.M.

Roll Call: Present: Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews
Absent: Cecilia Lopez, Shannon Chase and Kerry Hamill



[07-1341](#)

District's Multi-Year Fiscal Sustainability Plan

Update on Development of the District's Multi-Year Fiscal Sustainability Plan addressing most immediately:

1. Three-Year Budget Priorities;
2. Three-Year Budget Targets;
3. Analysis of the District's Financial Challenges and Opportunities;
4. Strategic Revenue-Generation Activities and
5. Strategic Cost-Reduction Activities.

Attachments: [Document\(s\)](#)
[07-1341 - District's Multi-Year Fiscal Sustainability Plan.ppt](#)

Superintendent Roberta Mayor used a PowerPoint Presentation for the Multi-Year Sustainability Plan Update.

President Kakishiba said the Board of Education is not going to close 15 schools. That has not been the plan or the intent of the school board. This school board and previous school boards have not believed that closing schools on a mass scale is the appropriate strategy to reduce costs and balance our budget. It is not the case that we will be closing schools on a big scale tonight or in the future. The Board's number one priority is to be able to develop a sensible, well-researched financial plan over the next five years. The plan will help to support excellent teaching in our schools and support the acceleration of student academic achievement. When we developed the plan, one of the things that we want to know: we have lost about 15,000 students over the last eight years and we want to figure out what it

takes to be able to operate a school from a financial standpoint at a basic stable level. How many students do we need to make that happen? Based on the answer to that question, we would then be figuring out how many schools are below that; once we figure that out, we will know what the negative financial impact, if any, there is on operating schools that are underenrolled or severely underenrolled. That helps us in our own thinking and planning process to determine the amount of money that we need to raise to keep schools going, teaching going, and to be able to support our young people. For tonight, we are not closing schools. The Board of Education is very committed to work with all of the school communities. We have some very big money challenges and it takes a lot more money to do the kind of work that teachers, students or parents are doing out there every day and we want to be able to support that which is our number one objective.

Superintendent Mayor welcomed the community and said it is heartening to know the community has such a passion and vested commitment to our schools in Oakland. The Board is in a transition period this year. It is slowly transitioning back to local control. It has been under State receivership since June 2003. At this time the Board has three operational areas for which has control: Community Relations and Governance, Personnel Management, and Facilities Management

The two areas still under State control are Financial Management and Pupil Achievement. We have been visited last week and will be visited next week by FCMAT which is doing an audit of the two program areas still under State control and they will be providing a report back to the Board in late November or early December. The Board has asked her to develop a plan that will keep them from falling back into State receivership. That means keeping the District fiscally healthy. As we return to local control, we want to ensure that fiscal insolvency does not reoccur (June 2003 loan). We are taking a look at different strategies for keeping the District healthy.

Using a PowerPoint presentation, Superintendent Mayor reviewed the following information:

Slide 1 Proposed Long Term Financial Goals

- Increase required Reserve for Economic Uncertainty from 2% to 3%
- Pay off District long-term debt: COPs
- Accelerate State Loan pay-off by dedicating an additional \$5 million a year to the \$5 million required annual loan payment
- Reserve \$6 to \$10 Million a year for employee compensation
- Set-aside \$7 to \$9 million a year for innovative programs for schools (categorical funds can be used for these programs)

Superintendent Mayor said we have indicated some of our long term financial goals. We would like in the future to increase the district's reserve from 2% to 3%. All school districts in CA are required to maintain a reserve for economic uncertainty. The District is repaying the loan from the State Legislature and that is a long-term debt. The District also has several other COPs. At the next meeting, she will be presenting to the Board a plan for paying those off earlier. The COPS are on a variable loan rate and because of the nation's fiscal crises, the loan rates are going up substantially. They are currently in the

ten percent range; a few months ago, the rate was two percent. We either have to pay the loans off or refinance them; and redirect our payment to the COPs to have the next item, paying off the State loan by accelerating the state loan payoff. If we double our payments on the State loan, we can pay that off more speedily and be out from under State control. Even if the District regains the two operational areas still under State Administration during the next year, until the full loan is paid back to the State Legislature, the District will continue to have to operate under a State Trustee. We would also like to have \$6-\$10 million a year for employee compensation. At the moment there is no additional funds in our budget for employee compensation and our employees have gone several years without any COLA. There is also a need for programs for our schools. Categorical money can be used for these programs but we would like to dedicate funds for initiatives that Board Members would like to see in the schools.

Slide 2 Essential Planning Principle is Maintaining an Adequate Ending Fund Balance:

Some specific challenges causing the District financial distress include:

-Extremely weak state revenue forecast; no cost of living (COLA) increase for the next two years. Ongoing operational costs continue to increase.

-Special Education encroachment increase of \$3.5 million.

-21 schools that are currently over budget for a deficit of \$1,576,096.

-A TIIG subsidy to 57 small schools in an amount of \$2,725,455.

Superintendent Mayor said our essential principle is ending fund balance. The district is challenged in accomplishing this. There is an extremely weak State revenue forecast. We have not received any COLA and there is no anticipated COLA for the next year as well. The District's operational costs continue to increase as well as health benefits, utilities, and compensation to staff for years of experience. There is no new revenue anticipated this year or next year. There is increased Special Education encroachment onto General Fund dollars. We anticipate the increase to be as much as \$3.5M for this year and the next 2 years.

Superintendent Mayor said we currently have 21 schools that are over budget for a deficit of \$1.5M dollars. We have a TIIG subsidy which is restricted dollars, but it is the most discretionary of all restricted dollars and can be used to support all of our schools. They currently are supporting 57 of our very small schools that cannot operate only on the revenue that is generated by their enrollment.

Slide 3 Enrollment Target for Financial Viability

Enrollment Target is 300. This is based on an analysis of school site budgets, which shows that schools below 300 have difficulty operating with just the student-generated base revenues and require subsidies.

40 District schools are currently under 300

- *Includes 5 schools in the last year of phase out*
- *24 schools approximately 20% below target*
- *1 school approximately 30% below target*
- *1 school approximately 40% below target*
- *9 schools approximately 60% below target*

Superintendent Mayor said we have 108 schools in the District. In analyzing the budgets of all of our schools, we determined that schools that have 300 or less students have a very difficult time managing to operate within the revenues generated by those students. She referred to the Results Based Budgeting (RBB) process in which dollars are given to the school sites based upon the number of students served. Funds are allocated directly to the school sites for decisionmaking on how they might best be used to support the instructional program and those decisions are made by the site administration and by their school site councils. The dollars follow the students to the school site. We are finding schools that have a smaller number of students have difficulty managing their operations with that number of students and additional funds need to be provided either out of the General Fund or out of the TIIG subsidy to offset their deficit. Currently there are 40 schools with an enrollment under 300. That number does not include schools which are in the growing stage, i.e. Community Day School, and some of our alternative comprehensive schools. There are five schools of that 40 that are in the last year of a planned phase out. Those schools will not be around next year. There are 24 schools that are approximately 20 percent or less below the target of 300 students; one school that is 40 percent below the target; and nine schools that are 60 percent below the target. The schools that are significantly below the target are having an even more difficult time managing the fewer dollars they receive based upon their enrollments.

Slides 4-5-6 Strategies to Increase the Fund Balance and Assure Fiscal Sustainability

- 1. Enrollment stabilization; reversal of declining enrollment. Active recruitment of students.*
- 2. Transfer of General Purpose expenditures to Categorical expenditures wherever possible. (Beware of compliance issue risk).*
- 3. One-time state categorical fund flexibility transfer. Could provide the District with over \$8 million in one-time revenue to General Purpose fund (will need "urgency legislation" from State Representative).*
- 4. Lease-Lease back property negotiation. Could provide the District with annual revenue stream.*
- 5. Reduce the number of under-enrolled schools, or find other innovative ways to reduce the subsidized costs of these schools.*
- 6. Significant Increase in Average Daily Attendance (ADA). A 1% increase would provide the district with \$2.15 million of additional revenue.*
- 7. Redistribution of retiree benefits over all General Fund programs. A savings of \$200,000 to the General Purpose fund.*
- 8. Mega-Item transfers. A potential savings of over \$700,000.*

9. *Continue implementing expenditure cuts at schools and central office each year.*
10. *Manage charter school portfolio to assure only successful, well-managed schools are approved for continuation.*
11. *Decrease utilities usage at all sites and central office to generate savings, e.g., consider closing central office during winter and spring breaks with employees taking vacation time.*

Superintendent Mayor said Slide 4 presents strategies for the Board's consideration that could be used to increase the District's fund balance and assure our ongoing fiscal sustainability. We could try to sustain our enrollment or reverse our declining enrollment. We might need to find way to actively recruit students and try to transfer GP expenditures to categorical whenever possible. We need to try to get state categorical flexibility fund transfers and provide the district with over \$8M dollars in one-time revenue to the GP fund. Another strategy is to take a look at the district's property and negotiate lease- back uses to provide the district with ongoing revenue stream.

Superintendent Mayor said Slide 5 contains several more strategies, including reducing the number of underenrolled schools and increasing our ADA. If our attendance improved by one percent in ADA, that could provide the District with \$2.15M dollars of additional revenue. This is something to engage our community in working to improve attendance. Another strategy is to redistribute retiree benefits over all General Fund programs and making sure employees who are paid for out of categorical funds actually have their retiree contributions coming from that same categorical fund. That could save the GP fund. We need to take a look at mega-item transfers. The State allows transfers between and among the categorical State programs which could save approximately \$700,000. Continue to make cuts at schools and central office every year. We have had to make these cuts as enrollment has declined and as revenues have decreased. We have to make sure that we are managing our charter school portfolio to ensure that only successful quality well-managed schools are approved for continuation. The last strategy listed is to decrease utilities usage at all sites and central office and consider closing down central office during the winter and spring breaks with employees taking vacation time.

Slide 7 BOARD DECISION-MAKING PROCESS TO ASSURE FISCAL SUSTAINABILITY

- *Establish policy and priorities*
- *Continue current reform directions or determine new directions*
- *Develop budget to support priorities and direction*

Superintendent Mayor said Slide 7 recaps board decisionmaking process to assure fiscal sustainability.

Slide 8 SETTING PRIORITIES

Closure of under-enrolled schools was pursued under the District's Financial Sustainability Plan as just one of several strategies providing for the district's continued fiscal health.

Superintendent Mayor said Slide 8 presents a strategy to look at closure of underenrolled schools as part of the district's financial sustainability plan for continuing the district's fiscal health. Continuing to support the current number of 108 schools results in having to provide funding subsidies to underenrolled schools, find expenditures to cut at schools and at central office; not having funds available for either board initiatives or new programs or having funds available for future employee compensation. The whole intent of six community forums was to solicit community input on ways to consider to develop rationale strategy that if we have to look at closing schools, what should we be considering in that decisionmaking process? It was never the intent to try to close schools on a wholesale basis. It was an intent to engage the community in some criteria that provides a rationale basis upon which to make a very difficult decision.

*SLIDE 9 AND 10 BOARD DECISION-MAKING PROCESS TO ASSURE
FISCAL SUSTAINABILITY*

- *Discuss proposed financial sustainability strategies to address the District's long-term financial goals and priorities.*
- *Does the Board wish to consider school merger/closure as one of the strategies to address the District's ongoing fiscal health?*
- *The District has a current criteria and process for school closure in School Portfolio Management.*
- *The District presented additional criteria for community input and consideration.*
- *The District commissioned a study by Stanford University on the District's new small schools.*

Superintendent Mayor said she will be asking the board to look at the strategies outlined for them earlier and determining whether considering school merger or closure should continue to be one of the strategies that the District takes a look at in maintaining its ongoing fiscal health.

In Slide 10, she is explaining the District already has a criteria and process for school closure in the portfolio management process. It is heavily weighted on academics in how well students are doing. The District also presented additional criteria for community input and consideration. The District commissioned a study by Stanford University on the District's New Small Schools and that report was presented last week.

*SLIDE 11 CURRENT PROCESS: SCHOOL PORTFOLIO
MANAGEMENT: MANAGING THE SUCCESS AND
QUALITY OF SCHOOLS*

Every family will have access to at least two quality school options in their neighborhood, and the ability to select from a diverse range of educational options throughout Oakland

Superintendent Mayor said that Slide 11 briefly explains the District's current process under Schools Portfolio Management. This process looks at the quality, the enrollment and the capacity of a school and its programmatic diversity, to see whether it is providing the kind of quality services that our students deserve. This is based on the concept that every family should have access to at least two quality school options in their neighborhood and the ability to select from a diverse range of educational options throughout Oakland.

SLIDE 12 PROPOSED SCHOOL ANALYSIS CRITERIA

Using the criteria, the schools identified most often according to the criteria will make up the school analysis school list. Currently, the criteria are not weighted.

ACADEMIC:

Overall Tier: Schools whose overall test score performance is Red, Orange or Yellow (the three lower tiers of OUSD's five-tier ranking system)

Lack of Student Growth Schools experiencing a lack of student test score growth over the past three 3 years.

Lack of Closing Achievement Gap

Schools exhibiting a lack of progress in closing the achievement gap.

ENROLLMENT:

Enrollment: Schools with 08-09 enrollment projections under the 300 cut off.

Low number of Residents : Schools in which the number of current residents in the school's attendance area is low (under 300).

Future Decline Anticipated: Schools that are located in significantly declining high school attendance areas based on the 2007 long-term projections research report.

FACILITIES:

Facilities Condition/Age: Schools with facilities in poor condition, and that require extensive modernization

Facilities with Limited Capacity: Schools with capacities under cutoff. Facilities capacity is based on the Facilities Utilization formula. Shared campuses and sites temporarily relocated will be taken into consideration as exceptions.

Facilities Under-Utilized: Schools whose projected enrollment is significantly under the space available at the site (under 80% full). The size of a school's SDC population is taken into consideration.

EQUITY:

Low % of Free/Reduced: Schools with the lowest % of Free/Reduced Lunch Population

Low % of African American students: Schools with the lowest populations of African American students (since many of the school closure considerations in the past have been schools with significant AA populations).

Superintendent Mayor said Slide 12 is the list of proposed school analysis criteria that staff presented to the community for their input. Besides academics, there were a number of

other things that we had asked the community to consider if these were reasonable criteria upon which to make this decision. Besides academics, whether the schools are in a red tier, we also looked at enrollment, financial viability, facilities at schools that were underutilized, or schools that were on campuses that could not grow; and we looked at the question of equity. We did not want to be looking at schools in areas of highest student need. We did get some input and that is shown on Slide 13.

*SLIDE 13 PROPOSED CHANGES TO THE CRITERIA BASED ON
COMMUNITY FEEDBACK:*

- Weight academic performance more heavily*
- Eliminate criteria of low # of residents*
- Eliminate criteria of future anticipated decline in enrollment*
- Eliminate criteria of facilities condition and age*

Superintendent Mayor said Slide 13 is a result of input from the community on changes we should make to the criteria. That we should weight the academic performance more heavily and eliminate some of the other criteria that was on that list. The complete summary of feedback can be found on the District's web site.

Superintendent Mayor said based on all community input, staff is recommending to the Board that we continue to provide a continuous monitoring process of under enrolled schools, using the existing school portfolio management process. Since the input was that we should consider the academics more heavily than the other factors and since the school portfolio management already looks very strongly at the academic success of these schools, that we use the school portfolio management process; but that we add for consideration of enrollment, and financial viability and equity to the academic considerations already included in this process.

Jean Higgins, OCO leader, responded to the alleged Superintendent's plan to close, consolidate, merge, 10-17 schools. The community wishes to work with the school board and the Superintendent to address the fiscal challenges. They have serious concerns with the work plan that was presented by the Superintendent and the presentations done at numerous community engagement sessions in the past month. Money cannot be the driving force.

Karen Pezetti, English teacher, Youth Empowerment School, said there is a committee that was formed to sustain and accelerate student improvement in the public school and they would like to partner with District leadership, Board Members and other members to find innovative ways to achieve fiscal responsibility while sustaining and advancing effective reform. We should put students and academic achievement first. The solutions and strategies that we adopt must make academic needs and increasing student proficiency our top priority. We want to continue successful reforms. The solutions and strategies we adopt must affirm and support the reforms. We cannot afford to go back to the ways things were with large schools and inequitable funding. We should be transparent, timely, and authentic. We should balance the short- and long-term impact. We should make cuts to central office services before making cuts to schools. We should promote a shared agenda, a shared strategy and a reformed agenda.

Steven Miller, teacher, Life Academy, spoke of the history of the financial problem from the

State take over in 2003, and the increased number of charter schools to thirty-two. He said 8000 students have left the District with their ADA and gone to charter schools. We have no rights to make a decision to affect our school, but those decisions have been made by the people who have run the school district, i.e., State Administrator. Now we are discussing an economic case where the charter schools have been allowed to flourish at the expense of the public schools. Now we are talking about closing small schools and keeping the charter schools open.

Gail Adley, parent, Manzanita Seed, stated parents have said they value the schools where their children are known by all adults and where they know all the other children. Smallness has been a privilege in the Oakland schools to a small portion of our students. The coalition is asking the board to take size off the table as a criteria for determining school closures. The Interim Superintendent was requested to present a budget that supports student learning without closing schools for short-term financial need. The Board was requested to direct the superintendent and staff to continue the tiered intervention and school portfolio management process which evaluate and support our portfolio of schools across the dimensions of quality, capacity and programmatic diversity; that the Board work with staff to facilitate a series of community conversation in neighborhoods where they believe resources might be more optimally allocated among schools and programs; to increase student enrollment and learning; that the Board work with staff to partner with the community to develop a community plan to sustain and accelerate student learning to put student learning first. Their committee did brainstorm ideas for reducing the current budget and generating additional revenue.

Andre Gaston, senior, BEST College Preparatory High School, has watched his school grow in quality, test scores rise, attendance rise and 97% of graduates go and stay in college. Their school has risen 60 points. He asked the Board to not destroy small schools. They give the students better chances.

Deanita Lewis, parent, Castlemont Leadership Prep, said the small schools movement was started by parent and community members with the belief that our children deserve a better education than what they were receiving. They have become the most improved district in the state. We know we need to make changes, but closing schools should not be a priority. They demand to be involved in the creative process for balancing the budget.

Betty Olson-Jones, President of OEA, said small schools are important that allow for individualized treatment of students. The District has not prepared for their sustainability in the long run. A lot of the funding is diminishing. Parents and students in the small schools have been set up for failure. There has to be a different solution. She said we need to cancel the debt and the State needs to admit they made a big mistake and turn the district back to its citizens.

Deacon Odest Logan, Highland grandparent and former president of OCO, said our challenge is to ensure that all Oakland students are prepared for the future as they graduate and move into positive citizenship of Oakland. The District must continue to make decisions that are putting our kids into the best learning environments possible-small classes and small schools.

Ed Allen, teacher, Emerson Elementary, talked of a collision between the "haves" and the "have-nots"; then there are people in the middle and the ones who have a chance of losing

are the students. The District has become a proving ground for economics. A lot of the money that comes into the District is mismanaged and sent to charter schools via ADA. Results Based Budgeting at school sites is ridiculous. The money is not coming down to the students.

Rose Marie Taruc, ASCEND parent, said community members are hearing that small schools are not off the chopping block because of budget constraints. When there is a threat to one small school in Oakland, all the small schools are threatened. They have committed staff, parents and students. They ask to not close or consolidate the small schools. They want to be a partner with the Board. They want to be part of the winning strategy in balancing the budget.

Jack Gerson, Leadership Prep, Castlemont, teacher, and member of CTA, said no schools should be closed. We need adequate resources and we need to put students first in Oakland. He said the Board should be advocating for more money. We need to go after more money and cancel the State debt. The State has doubled the State debt and has added 50 million dollars to it. The District needs to look at tax shelters.

Craig Gordon, Paul Robeson High School (Fremont site) and member of the OEA Executive Board, said when the District held its "right sizing" meetings, it asked for input on various areas. We need the tax corporations to fund public education. The Port takes in 35 billion dollars each year. With the money Clorox pays its CEO, we could hire more than 100 veteran teachers at mid range salary for five years. The District has ignored and actively rejected OEA's demands and call for support. Cutting costs is easy if the will exists. Stop draining the District of money for charter schools. Start cutting the money that is going to private consultants. Cancel the debt. We should do whatever it takes to create success for every student. We need to cut class size to 15:1 which is doable if we go after revenues.

Andrew Williams, student MetWest High, and President of All City Council, said schools should not be closed and we should find ways to get money. We should demand more money from the State. We cannot continue to take money from the schools.

An Unidentified speaker said the District needs to increase its revenues. Most of the people in her neighborhood go to private schools. She is the mother of three children at one of our small schools which has under 300 students. The African American students at that school have achieved more than 700.

Arud Omer, student, BEST High School, said "right sizing" does not place students and families first. The Board should ask the students and community what is best for their schools. Any decision to close school should also consider a school's student achievement and what a school has done to engage students along with attendance, school culture and climate. A decision should not be based on funding and size. We do have good small schools. The process has been rushed and the voices of students and parents have been tokenized, moving forward without meaningful students and parents feedback. The District should support schools to be successful and attendance. The District should support the Results Based Budget process, quality teaching and school climate. She wants the Board to engage the students and the school community.

Tosca Necoechea, Spanish teacher at Leadership Preparatory, asked if there is a public record on consultant contracts?

Malika Hill, student at Castlemont, said Castlemont students are able to build relationships with their teachers because of the small school environment. Small schools should not be closed. Students learn better in small schools.

Sara Stewart, P.L.A.C.E. at Prescott, spoke in support of small schools. Small Schools provide a better setting for our children. Students get a chance to know the teachers. Small schools work.

Avie Carpenter, Castlemont student, said a lot of students are doing better now in the small schools. The students have more communication with their teachers.

Kristen Dixon, Parent, Tilden Elementary School, asked when Tilden will get funds to redo some of the classrooms? They have portables that are falling apart. Teachers are using wrenches in the bathrooms to not waste water. She has a six-year old son with autism. Laurel had an overflow and none of the students were routed to Tilden. She drives her son to Concord on Mondays and Fridays for Occupational Therapy.

Vice President Spearman asked staff for an explanation as to why the child could not get his occupational therapy in Oakland schools?

Tiffany Allen, CBITS student, spoke in support of small schools because there is less people, smaller classes and more focus. Her grades have been higher since she has been enrolled at CBITS. She asked the Board to keep the small schools open.

Jumoke Hinton Hodge, Director, West Oakland Education Task Force, commented on Recommendation #5 which would reduce the number of underenrolled schools. She said # 5 has an implication to parents and community members to ensure that students get to school keep the ADA coming into a school. Schools that are effective need to be open. Who makes the decision?

Vanessa Williams, Junior, Media Academy, Fremont campus, said the small schools made it easier for her to learn, to speak to teachers, and to have a safer environment. All the teachers know their students.

Emani Towns, Urban Promise Academy, spoke in support of all small schools. She said there are not a lot of students learning in the large schools. If small schools are closed, students will end up on the street and there will be more gangs.

Brooklyn Payton, junior, Media Academy (Fremont campus) stated larger schools are very confusing. Teachers do not take the time to explain because of more kids in the classroom. The classes are more disruptive. Students are able to develop a closer relationship to teachers in smaller schools and it is easier to learn in small schools.

Anna Johnson, teacher, and Ivan, her student, said small schools are a place to get noticed and every kid is seen. The student's voice is heard by teachers, by other students, and by the administrators. Her goal for Oakland is that every student can get noticed and every student can be heard.

Sonja Totten-Harris, teacher, Media Academy (Fremont campus) said merging small

schools would be the same thing as closing them. If small schools are merged, the sense of community will be lost. They know each other and are like a family.

Cinta Molina, Tilden, parent of child with Autism and Language Delay, and staff member at International Community School, spoke of the committed staff at Tilden who know the needs of all the children. Her children have made gains in one month that she would never have predicted for one year. She asked that "special needs" be included in criteria for keeping schools open. Small schools have caused a rebirth in the District that should not be reversed.

Tania Kappner, teacher, Oakland Technical, and OEA Executive Board, said they do not want schools closed and they are requesting real answers. They know there is no "right size" for a school. They are sick of "top down" directives that do not come from this community. Oakland Tech is a big comprehensive high school and great things are going on at smaller schools in the District. Oakland needs to fight for funding and equal treatment of our students.

An unidentified student said small schools are good. She feels safe. Small schools are not about size--they are about quality education.

Trina Jackson, parent, Tilden Elementary School, said she heard that Tilden is on the chopping block. Tilden is one of a few Special Education programs. Tilden has given them hope. She was told not to have any expectancy level for her son: No language, eye contact and he could not communicate. He was put in a program that addressed his academic needs, his social needs, and his emotional needs. He is now talking, reading, doing math and having interactive conversations due to the efforts of the teachers. More should be considered than the size and attendance of a school.

Two Unidentified students from Esperanza Elementary asked the board not to close their school.

Elizabeth Crocker, parent, Cleveland, said she put up with the Open Court curriculum and supplemented it at home and got through it. Her children are thriving in middle school and their test scores are good. In small schools, the needs of a child can be taken care of. In large schools, the needs of kids with challenges are often lost and sent home and not cared for. She spoke in support of small schools.

Pamela Long, teacher, ICS, said staff follows the children's progress from K-5. They care about their children. She asked that the Board keep small schools as a community for our children.

Ingrid McGraw, Lakeview PTA, asked which nine schools are being referred to as sixty percent below target? The District needs to look at the way tax dollars are being spent because the money being spent on consultants is not working for us.

Ward Rountree, Executive Director, OEA, said the District did not listen when OEA suggested cancelling the State Debt; the \$250,000 salaries+ expenses for the Superintendent and for the State Administrator which would save the District millions of dollars. We could also cut from the Central office expense. Right now, 73 million dollars is being spent. Most districts are attempting to reduce their central office expenditures to 6

or 7 percent which would save 51 million dollars. There are 82 million dollars being spent on consultants. We could figure out a way to balance the budget and save the small school movement.

An unidentified student from Youth Empowerment School, spoke in support of small schools. At Skyline, his GPA was less than 1.0. At Youth Empowerment, his GPA is 3.70.

Shamaki Harris, parent, said her kids were overlooked when they were enrolled in a bigger school. Her older kids attend Bret Harte. The school is too big. Too many kids are in a classroom. Her son is in the eighth grade and reading at the fifth grade level.

Mark Airgood, teacher, Edna Brewer, and OEA member, said the District needs to demand that the State debt for Oakland be annulled when year after year we do not get the resources we need. We demand that there be no school closings and no more charters. The charter system is competing school for school.

An unidentified speaker from the Lakeview Elementary school community said the District needs to pressure the State to allocate the necessary funds that we need to run our schools and the City of Oakland. If the City can increase the number of police officers to fight crime, they can find a way to educate our children.

Kimberly Luna, United for Success Academy, spoke in support of small schools. She knows most of the teachers and students at the school.

Rebecca Pina, United for Success Academy student, said the school is helping her to prepare for high school. Teachers care about her grades. The teachers assist her with clubs that help students with their homework.

Niami Round, United For Success Academy 8th grader, said she has a 4.0 GPA. She asked the Board to support small schools.

Clinton Shipp, Student, Youth Empowerment School, said big schools did not work for him. Youth Empowerment is his family. His GPA has risen to a 3.0.

Vana Peyton, grandmother, said her granddaughter has attended large schools and she has moved a number of times. Her granddaughter received an award for her poetry, has taken journalism in school, and is on the debating team.

Oscar Wright said the teachers have to ensure equity of content. We know that test scores are not good for the African American and Latino students. We need to stop the game and stop using the kids and start teaching the kids.

President Kakishiba asked Board members to comment on the strategies and recommendations for continued use of the School Portfolio Process.

Director Dobbins had the following questions:

Page 2: He heard from many Tilden community members this evening. There was a special education encroachment increase of \$3.5 million. He asked the Superintendent for clarification. Leon Glaster said the \$3.5 million dollar increase is a result of the increase

in nonpublic agencies and schools over last year.

Director Dobbins said looking at 300 as our benchmark, Burckhalter was built for 240 students.

Page 4: Director Dobbins said if we are going to lease things out, what kind of rate will we use? If we use market rate, he would be more in favor of leasing things out. However, if we follow Prop 39 and use a much reduced market rate, are we making any money?

Page 6: Director Dobbins said the material noted a way to increase the fund balance was to manage the charter school portfolio. Some of the charter schools in District 6 are doing well; others are not. What are the parameters? Are we going to set up closure for those charters schools?

Director Yee stated, in general, he supports the idea of School Portfolio Management as a fundamental strategy to look at our schools. He is struck by a few observations about not closing any schools. Regarding the Special Education program at Tilden, he is always uneasy about the idea of encroachment of Special Education on the General Fund. He believes that Special Education is a fundamental responsibility of a District to its needy students. Many of the ideas to create a school like Tilden actually reduce the impact on the General Fund. The outsourcing of many of our services in Special Education to Nonpublic School vendors is one of the reasons for the excessive encroachment. He asked School Portfolio personnel to consider: (1) cost effectiveness (2) level of quality achievement (3) whether the school site is of the highest and best use of that particular site. It is our responsibility to ensure that the facilities that we have are being used in the most cost effective manner. In some cases regarding achievement, expense, enrollment and use, it may come to a time that a school site at a particular site is not the best use of the site; and it does not provide the opportunity or potential for the high quality academic achievement that we want. He can imagine circumstances where programs or schools need to be closed or merged. He is not in a position that his responsibility as a trustee would allow him to say under no circumstances never close any schools.

Director Hamill said these have been the most trying of times in the school district. We constantly adjust and are doing more with less. Schools are on an increase. How we do is just as important as what we do. We need to do all the strategies to increase the fund balance. We need to be more concrete about our goals. We should not use "close school sites" to start brand new programs. In her district, a strategic plan was done. She has the most small schools in North Oakland and the biggest enrollment decline. We should not create new programs if we are going to close schools. We should reuse them creatively, make some money, and work with the City and other public entities to see if we can bring them to life in creative ways. Our budget staff has been telling us since the State takeover: Stop charterizing. It has come from the collective board that we have to be serious about it at this point. She supports the school portfolio management program as a way of reviewing schools. When we reviewed our site based budgeting process last year, we had a few elementary schools in our portfolio, that were costing \$8,000 to educate each child because they were so underenrolled versus another school that cost \$5,000 to \$6,000. The Board should continue the conversation about property and spaces that do not have schools in them to see if we can gather revenue from some of the spaces we have.

Vice President Spearman assured the Youth Empowerment School community that the

school was on no list for closure. She said every school in Oakland is an Oakland Unified School District school, whether it was created under the new reforms as a new small school or a school that was built to house only 240 students. We have schools that are small. She would not be doing her due diligence if she did not look at everything. She promised the community that we are not going to see another State Trustee or State Administrator make all the decisions. We need to increase student achievement. We have a lot of schools that are not doing well in test scores and student achievement. Her biggest concern is that we have high schools that are not producing the kind of student she would like to see. We need to ensure that all kids have a chance to attend high school and be competitive in this society at a high level. But if they attend the school in her district, she fears that they will not be able to compete at an academic high level. We need to increase academic achievement, bring quality to those students, bring better programs to those students and serve our students well. If we have a school that is not doing well, and there is no chance of bringing that school back, then we might have to look at merging it with something or close it. We do have schools with small enrollments and we need to look at the buildings. We can look at mixed use for the buildings. Someone should contact her who serves on the Committee to Sustain and Accelerate Student Learning in the City of Oakland.

Director Gallo stated he supports small classes and small schools. Oakland kids can make the grade, do better, and can compete with anyone on any level. As adults, we need to be more responsible, accountable, caring and supportive. We need to work with each other. The responsibility lies with this Board to take action. The responsibility is also shared with the community. It is the parent's responsibility to ensure their kids attend school every day and on time to ensure the performance levels are up. The goal for him is how does this action help us narrow the achievement gap? As an African and Latino community, we are behind. How does closing small schools help the kids in those neighborhoods? In his community we need to do better. There are some realities that are facing Oakland. We do have a financial need. We are talking about an 18 million dollar deficit for this coming year. The State is not going to be giving us anymore money. We have rising costs and we have decreasing enrollment. We have to pay the long-term debt including the loan. He is requesting a conversation with the State Superintendent Jack O'Connell regarding the loan. We have not talked about bringing kids back to Oakland Public Schools. That strategy should be at the forefront and how do we keep kids in school? Costs alone are not going to get us to where we want to be as a community. His other recommendation is that we need to form a Facilities Committee comprised of teachers, parents, board members, and City representatives. With respect to employees being off work one day a week or one day a month, he would recommend deploying the administrative staff to school sites in order to provide safety direction. We need to clear up Second Avenue. All the Network Officers and Coaches should be centered where the action takes place. Director Gallo said he has a list which he will forward to the Superintendent as to what happens if we close or merge schools. We do need the help of the school communities.

Director Hodge said the first slide should say that this is a case for academic social and fiscal sustainability. The small schools movement is about those other things, too. There are three principles that drive him: We need to stabilize the schools that we have now. We have invested in schools with design process over the past few years. In Oakland, it is always changing. We need to get to the place where we say this is what we have and stop thinking about closures and mergers as best we can. Stabilize first, then continue to invest in what works. How do we invest in the features of smallness which kids, teachers, and parents have talked about tonight? Getting to know each teacher and each kid by name.

Having a teacher that has time to work with each student. How do we invest in all staff who work with kids and then figure out how to sustain all of that? We need to embrace the success that we have seen at small schools. He does not agree with the acceleration of the State loan payoff. We need to demand our State Legislature and the Governor to forgive the State loan. If that does not work, it does not make good sense to double the payoff amount simply to avoid a trustee. He would much rather invest the five million dollars in innovation that works in the short term. Mr. Rountree talked about 82 million dollars spent on consultants. That number sounds high. What is the true amount? Mr. Rountree also spoke of 16 percent of the budget being spent in central administration. We need to look at that. Central Office functions are important. When we hear that a new teacher comes to the District and applies for a job and it takes them too long to get a response back, that's a central office function. When a teacher gets a check that is not right, that is a central office function. When it takes three months to pay a vendor or an after-school provider from a nonprofit organization, that is a central office function. The organization cannot operate without strong central office function. He is not saying that it should be as much as 16 percent. If we can get Central Office cost down to ten percent, that would be ideal. Regarding the slides that talk about increasing the fund balance and ensuring fiscal sustainability, he feels those are all good ideas. We need to pursue all of them with transparency. He is unsure what the lease-back property piece means in real terms, but we need to pursue that. He supports significantly increasing the A.D.A. We need to have a conversation about the effectiveness of the Attend and Achieve truancy reduction program. He has not seen a good report about how attendance has been increased because of the program. He has seen attendance increase at schools because the program got better. Kids came to school when the teaching got better and when the offerings got better. He is looking forward to the day when we do more partnering and less rhetoric about partnering. We need to have specific data around what has worked and invest in the things that really work. Regarding Mega-item transfers, he missed what that meant with its potential savings of several thousand dollars. He requested more details about what that means. On Slide 7, the information that says Board decisionmaking process to assure fiscal sustainability, it says continue current reform directions or determine new directions. Director Hodge said we should take the line off regarding determine new directions. He said we need to continue current reforms that are working. Regarding funding subsidizes to underenrolled schools, Director Hodge said we have to invest in the small schools that might be struggling. There should be something in there that if we invested hundreds of millions of dollars in design, the District should not abandon the design in the first couple of years. The criteria for overall portfolio management need to include the notion of funding subsidies for underenrolled schools. Director Hodge said closure of schools should be off the table. If a merge can be accomplished with any school campus with people who were part of the design process, who come back and talk about the things that work, and other things that could be better, you should only do a merger where it makes academic and social sense. And consider it only when it makes sense. Otherwise, we continue to just disrupt the system. Regarding Slide 12 and the proposed school analysis criteria, he would suggest the school funding within that three to five year period correspond with the No Child Left Behind rubric. If you invest in something, let it work and see if it is going to work for the three to five years before a change is made. That needs to be in here. He was not quite clear in the equity line. It has low percentages of African American students, but it does not say anything about our Latino students and our other immigrant population. He said most of the recommendations made sense. He liked the recommendation on page 14 where it says provide for continuous monitoring under the current school portfolio management with the suggestions he just gave.

State Administrator Matthews said Ms. Hinton Hodge asked about the decisionmaking process and if the area of Instruction is still under State Administration, why is the Board engaged in this decision. The FCMAT team will be here Sunday through Thursday to conduct a review of the instructional area. At the last visit, the District was at a 5.87. We strongly anticipate that it will go over a 6. If that were to happen, we anticipate that the Board would have authority back in the area of Instruction in early December or early January. If a decision is made around schools in any capacity, then the Board would be back in having that decision and that is why the Board is engaged. Under State Administration, the theory of action has been around creating educational supports for schools, students, and families. One of those supports that State Administration found effective was small schools and that is why small schools were created or were continued under State Administration. Also, parts of theory action were creating the service supports and build capacity so that it is actually serving schools, families and kids and bring fiscal stability to the District. Under that charge it is inherent upon us to look at all three of those areas. Last year we went through a process where the equity piece came up at Sankofa and Burckhalter because traditionally the schools that were closed were in African American neighborhoods. That is why the emphasis was on African American students and African American neighborhoods. The one point where he disagrees with some of the Board is that closures should be off the table. He said when we have used the School Portfolio Process we have looked at schools academically and what they are doing for students and families. At those schools that have made a difference, closing the gap and increasing achievement, the schools have remained open. Under this process, the schools that have not made the kind of differences that we think they should be making have been closed. That is the process used over the past three to four years and is a process that the community has become used to and he supports using that process if we get the point where the board says we do want to move forward with this.

President Kakishiba asked the Superintendent to work with Board leadership on a process to adopt a fiscal recovery plan. That was part of the intent of the recent community meetings. Director Hodge talked about reframing how we talk about this. On Slide 1, the Board needs to agree on a basic direction for the District on core strategies that we want to invest in. We need to see how we are investing new monies or old monies in ways that is going to accelerate high quality excellent teaching in our classrooms and seeing that young people are achieving at higher levels. This is not just about balancing the budget. On the strategies, President Kakishiba recommended for us to take a look at some of these strategies. These are first-cut ideas. The next step is determine what it really means. This plan has got to be real and there should be six-month benchmarks attached to each of them and seeing progress. President Kakishiba asked the Board to consider an aggressive stance with the State Legislature to reduce regulatory environment in existence that gives jobs to bureaucrats. It is not about focusing dollars on the classroom. Staff has a lot of ideas about bogus categorical fund requirements and we should be very aggressive about that. Oakland could be a pilot district for these things. And because of our relations with national philanthropists, they should have a self interest in things like that. We ought to be pushing the envelop and asking more and give us more flexibility in our state categorical dollars. We need to include parcel tax here. If the current parcel tax passes, that is one kind of environment. If it does not, we are in a different environment, and if it doesn't we need to come together as a city to put something forward at the next election or a special election. It is a big ticket item and we should put that on the table. We need to challenge our philanthropic partners to a three-year investment in Oakland Unified about change.

He would challenge national foundations to make a ten-year investment in the District and work in partnership with the Board and the community and stay here for the long haul. President Kakishiba said he agrees that we should look at our existing dollars to determine if they are being best deployed. We have a number of school facilities that we are not using. He recommends that we take a look at the small schools effort for the past eight years. Traditional small schools like La Escuelita and Sobrante Park Elementary have demonstrated that the District can move ahead much better than some of the alternative public school options. For those that we have school facilities that are not being used by the district, we should consider opening schools in those facilities and bring in more students here and give them a better education than is being offered in the other alternatives.

President Kakishiba said this is not an action item per se in terms of a vote, but given what everyone says, is there a sense that we want the Superintendent and staff to move forward on the recommendation to continue using the School Portfolio Management process and include consideration of enrollment, financial viability and equity in the mix? Are there any objections? Vice President Spearman said when we look at issues of enrollment, we also need to look at the facilities that house the small enrollment. There are at least two schools in District 7 that were built to house less than 300 students. If we look at the optimal enrollment of that facility and it is underenrolled, then staff should not hold a 300 line if the facility cannot accommodate 300. Director Gallo said he would add to School Portfolio Management that we provide an aggressive district- or city-wide recruitment of students at all times. Director Yee said that based upon feedback we could include a revision of the School Portfolio Management process that is emerging. Will there be another document to follow up on this discussion or does everybody understand clearly what the process entails? President Kakishiba said it appears Board Members are requesting an update on the School Portfolio Management process at the next board meeting which would include suggestions made by Board Members.

Superintendent Mayor said she is hearing that the Board concurs that we should have a continuous monitoring process of all of our schools, particularly, the underenrolled schools, using the existing School Portfolio Management process, considering enrollment, financial viability, and equity; and revisiting the whole process to include all of these things that were discussed tonight.

Presentation/Acknowledgment Made

Governance and Community Relations



08-1217

Amended Board Policy and Administrative Regulation - Students - BP 5132 & AR 5132 - Dress and Grooming (Second Reading)

Adoption by Board of Education of Amended Board Policy 5132 and Amended Administrative Regulation 5132 - Students - Dress and Grooming.

Attachments: [Document\(s\)](#)
[BP 5132 - Dress and Grooming \(Red Line\).pdf](#)
[AR 5132 - Dress and Grooming \(Red Line\).pdf](#)

Superintendent Mayor said this is the second reading for this policy. She read the first

paragraph into the record.

Director Hodge said he does not like passing policies that cannot be enforced. He asked if we are talking about caps or kids with sagging jeans? He is more interested in what is in a kid's head as opposed to what is on their head. Student Director Lopez asked if the policy addressed bare shoulders or length of skirts? Vice President Spearman said the policy addresses profanity and appropriateness of tee shirts. Kirsten Vital, Chief of Community Accountability, asked the Legal Staff to respond. The revised policy would allow school communities to have conversation and results to be included in their school site safety plan and part of the single plan for student achievement. The goal was taking it out of the administrative regulations to put it legally in the hands of each individual school site. The Assistant Legal Advisor said the policy provides that each school will pass any uniform or gang related type language specific to their school that will come to the board for approval and review.

There were no speakers on this item.

A motion was made by Alice Spearman, seconded by Noel Gallo, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman and David Kakishiba
 Nay: 0
 Recused: 0
 Absent: 1 - Cecilia Lopez, Shannon Chase and Kerry Hamill
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

P. Joint - State Administrator and Board of Education

Governance and Community Relations



[08-2267](#)

Minutes - State Administrator and/or Board of Education - Regular Meeting - September 24, 2008

Ratification by State Administrator of sections K, L, N, P1, T, W of the joint State Administrator and Board of Education Regular Meeting Minutes of September 24, 2008 and ratification by Board of Education of said Minutes sections M, O, Q, U, V, X and joint ratification by both of all other sections, prepared by Secretary and staff shortly after said joint meeting.

Attachments: [08-2267 - Minutes - State Administrator and/or Board of Education - September 24, 2008](#)

A motion was made by Noel Gallo, seconded by Christopher Dobbins, that this

matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 8 - Kerry Hamill, Gregory Hodge, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Vincent Matthews

Nay: 0

Recused: 0

Absent: 0 - Cecilia Lopez and Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

P1. New Business - State Administrator

Pupil Achievement



08-2258

Amended Board Policy - Instruction - BP 6190 - Evaluation of the Instructional Program (First Reading)

Adoption by State Administrator of Amended Board Policy - Instruction - BP 6190 - Evaluation of the Instructional Program.

Attachments: [Document\(s\)](#)
[08-2258 - Amended Board Policy - Instruction - BP 6190 - Evaluation of the Instructional Program.pdf](#)

Superintendent Mayor stated this is the first reading with approval scheduled for October 29th.

Brad Stam, Chief Academic Officer, said the purpose of the revision is to remove outdated language and to bring it more in line with FCMAT requirements, i.e., more standardization around how we evaluate academic programs for the district.

Vice President Spearman asked how it could be a board policy since the Board is not approving it? State Administrator Matthews said at this point, it will still be under State Administration. Vice President Spearman said it should not be categorized then as a Board Policy. President Kakishiba said it is a board policy with the State Administrator serving as the Board for this area.

First Reading

Q. New Business - Board of Education

Governance and Community Relations

[08-2246](#)**Revised Joint Powers Agreement - Oakland-Alameda Regional Occupational Program (Second Reading)**

Adoption by Board of Education of revised Joint Powers Agreement Between the Oakland Unified School District and the Alameda Unified School District terminating the Oakland-Alameda Regional Occupational Program and forming the East Bay Regional Occupational Agency to operate the Regional Occupational Program.

Attachments: [Document\(s\)](#)
[08-2246 - Revised Joint Powers Agreement - Oakland-Alameda Regional Occupational Program.pdf](#)

Brad Stam said this is an informational item for the Board and it will come back to the Board. This is an effort to come into compliance with Alameda County Office of Education finding and to join forces with Alameda Unified to create a Regional Occupation Center. In order to do so, we have to create a JPA that would exist as a stand alone entity with its own superintendent and its own staff. This will provide a wider range of specialized career education opportunities for students and will be us into compliance with California Department of Education code.

Director Yee said there is a JPA currently, but that will sunset and be immediately superseded by this new one.

Ms. Love Hewitt said over the past few weeks, she has asked Labor Relations and Human Resources about the status of the Regional Occupational Program. She was told there were no changes. She is concerned because the ROP teachers are part of the OEA bargaining unit and the District has not talked to them regarding a new agreement that will affect their members. The District has not engaged in negotiations with the union when it comes to their bargaining unit members. Alameda teachers are fighting this agreement. The District has not brought this to our attention.

First Reading

R. Special Recognitions and/or Presentations

None.

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes**Public Comments**

[08-2266](#) **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - Regular Meeting - October 8, 2008**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - Regular Meeting - October 8, 2008.

Valerie Abad, Conservatory of Vocal and Instrumental Arts presented a request for extension of their charter. When they were first approved, staff recommended a five-year term for their charter. However, it was later determined that the charter would be reduced to a two-year term. They have now been in operation for a year and they are starting their second year. They have done very well and the students are very engaged in the arts and music programs. They had their first API of 837. They are here to request reinstatement of their original five-year term.

Betty Olson Jones, OEA President, talked about Measure N, the parcel tax that was pushed through by Jack O'Connell, State Administrator Matthews, and Noel Gallo. We all know that teachers need a raise, but so do the other district employees. Ms. Jones responded to an editorial in the Oakland Tribune.

Jim Mordecai urged the community to vote No on Measure N. He said San Francisco passed a parcel tax for 20 years and it had a cost-of-living adjustment. The voter manual mentions nothing about charter schools in San Francisco or Oakland.

Ward Rountree, Executive Director, OEA, said page 2 of the earlier presentation, gave a figure of 21 schools that are currently overbudgeted. That is 20 percent of the schools. That should be a major consideration. Is it attributable to Results Based Budgeting? OEA has suggested in the past that salaries and benefits should not be paid out of school site budgets to eliminate this kind of disparity. It would be interesting to talk about why these schools are over budget at this point.

T. Public Hearing(s) - State Administrator

Pupil Achievement



[08-1982](#)

Decision - Kipp Bay Area Schools - KIPP Bridge Charter School - Material Revision of Charter - Governance Changes, Et Seq - Petition and Proposed Charter Amendment

Public Hearing - Kipp Bay Area Schools - KIPP Bridge Charter School - Material Revision of Charter - Governance Changes, Et Seq - Petition and Proposed Charter .

Attachments:

[Document\(s\)](#)

[08-1982 - Kipp Bay Area Schools - KIPP Bridge Charter School - Material Revision of Charter - Governance Changes, Et Seq - Petition and Proposed Charter Amendment.pdf](#)

[08-1982 - Decision - Kipp Bay Area Schools - KIPP Bridge Charter School - Material Revision of Charter - Governance Changes, Et Seq - Petition and Proposed Charter Amendment.pdf](#)

President kakishiba opened the public hearing at 8:46 P.M.

Jim Mordecai said this is a question for the lawyers: KIPP school is going to modify their

charter. They want to have a governance board for the Bay Area. All 7 KIPP schools in the Bay Area would then become under this one. That is severing what is normally happening in Oakland. The governing board will not be located in the District. Isn't that the purview of the State Board? Aren't you really creating a state charter legal entity? Oakland authorizes them, Oakland is responsible for the oversight, and the governing board is going to be in another city. Mordecai suggested that KIPP parents figure out where its governing board is located. It makes no sense to uproot the governing board and have it locate somewhere else.

David Ling, Principal, Kipp Bridge Charter School, said the intent is to centralize office operations so that schools can focus on instructional leadership. With seven KIPP academies in the Bay Area, it did not make sense for every school leader to reinvent the wheel on back office functions. The KIPP Bay Area support office centralizes some of the functions that their school site staff was once tasked to do. The new regional model will continue to allow for local customization to best meet our community needs and our student populations. Parents will continue to play an integral role at KIPP Bridge as they are the primary link to the west Oakland community and they are very involved in the school. Community members will continue to be involved in the school through an advisory council.

Betty Olsen Jones, OEA, said charters are vouchers by the back door. OEA had long conversations with KIPP a year ago. She met with David Ling then and with the teachers. The teachers said they teach every day from 7:30 to 5:30 every day and they are on call on their cell phones until 9 P.M. They teach on Saturdays. Most of the teachers felt they would be able to sustain that level of commitment to their students for a year or two. That is one of the fundamental problems with a charter school. They do not have the same protections as schools that are protected by unions. They do not have a sense of sustainability. It's all about the instruction. It is not about sustaining the teacher. At the American Indian Public Charter School, the demographics have completely shifted in the last seven years and teachers are generally in their first or second year.

Beth Thompson, Executive Director for KIPP Bay Area Schools, said over the past 15 years of operating high performing charter schools in urban communities, KIPP has learned that the regional structure best ensures that we can fulfill the promises made to communities and to families by providing schools with resources, support, and accountability in order to be successful. They are proposing a site revision to their charter that would merge the KIPP Bridge corporate entity into KIPP Bay Area which was already the charter holder and create efficiencies and economies to scale and one regional governing board, were an entity based in Oakland. Under the regional structure, KIPP Bridge would continue to have autonomy over their budget and curriculum. They would still be accountable to the Oakland Board and Oakland families.

President Kakishiba closed the Public Hearing at 8:55 P.M.

Hearing Held and Closed



[08-1985](#)

**District's Statement of Sufficiency of Textbooks and Instructional Materials -
School Year 2008-2009**

Public Hearing, Report and Adoption by State Administrator of Resolution No. 0809-0047 - Statement of Sufficiency of Textbooks and Instructional Materials - School Year 2008-2009, as required by Education Code Section 60119, and authorization for same to be submitted to the California Superintendent of Public Instruction.

Attachments: Document(s)
08-1985PHN - English - District's Statement of Sufficiency of Textbooks and Instructional Materials - School Year 2008-2009.pdf
08-1985PHN - Spanish - District's Statement of Sufficiency of Textbooks and Instructional Materials - School Year 2008-2009.pdf
08-1985PHN - Chinese - District's Statement of Sufficiency of Textbooks and Instructional Materials - School Year 2008-2009.pdf
08-1985PHN - Cambodian - District's Statement of Sufficiency of Textbooks and Instructional Materials - School Year 2008-2009.pdf
08-1985PHN - Vietnamese - District's Statement of Sufficiency of Textbooks and Instructional Materials - School Year 2008-2009.pdf

President Kakishiba opened the Public Hearing at 8:56 P.M.

Mary Buttler, Executive Officer, Instructional Services, said the Education Code requires the District to report to the Board the sufficiency or lack thereof of textbooks for our students. The textbooks that we are reporting on tonight are core academic textbooks that are board approved. Ms. Buttler said we are pleased to report that all students have textbooks in hand in the core content area.

Marc Tafolla Young, Lawyers Committee for Civil Rights, commended staff work on this agenda item. The resolution as it stands right now, does not include a finding of sufficiency for World Languages or Foreign Languages.

President Kakishiba closed the Public Hearing at 9:05 P.M.

A motion was made by Vincent Matthews, seconded by Vincent Matthews, to Hearing Held; Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 1 - Vincent Matthews
Nay: 0
Recused: 0
Absent: 1 - Cecilia Lopez, Shannon Chase and Kerry Hamill
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

U. Public Hearing - Board of Education

None.

V. Superintendent's Report

Superintendent Mayor thanked members of the community who came out to share their views with us. She thanked the Board for their thoughtful comments about the presentation. She said outstanding employees will be honored this Friday night at the Second Annual Awards ceremony honoring both classified and certificated employees, and outstanding schools. It will be a celebration of all of our outstanding employees.

W. State Administrator's Report

State Administrator Matthews thanked everyone who came out tonight to share their thoughts with us. He said the reason Measure N was placed on the ballot was to increase teacher compensation and to keep the teachers in Oakland. 85% of Measure N goes straight to teacher compensation. The second reason was to provide some measure of equity to our charter schools. Charter school parents who pay into Measure E paid that parcel tax, however, they do not get any benefits because their children are attending charter schools. 15% of Measure N would go to charter schools.

X. Report of Regular Board Members

Director Dobbins reported that Melrose leadership Academy is having its annual Garden Beautification Day with the community this Saturday from 9 to 1. Upcoming community engagement meetings are scheduled for Skyling, Coliseum Prep, Frick, Community Day. The OAL hall of Fame will be having its event on Saturday, July 18. Director Dobbins asked if tonight's meeting could be adjourned in the memory of Skyline Secretary and Administrative Assistant Ms. Tania Burns, parent of an 11th grader at the school.

Director Yee commented on the JPA. He said there is a move in the State to two- and four-year colleges. One impetus behind the JPA is that we have been acknowledged as being out of compliance in our current JPA. He is confident that the staff and the collective bargaining unit can move forward.

Vice President Spearman thanked all the parents and community that came out this evening. There are 22 schools in District 7. Community engagement meetings will be held at the four high schools, one middle school and one elementary schools. Out of the 22, we are going to have 4 high schools and will be doing community engagement at each one of the high schools, one elementary school and one middle school. On Monday, Liz Sullivan's grandson was buried. She asked the board to adjourn in his memory.

Director Gallo thanked Teach for America for their invitation to their annual conference this past Saturday. The principal and community were thanked at Frick for their truancy efforts this past Saturday. This Saturday we will be at Calvin Simmons for truancy efforts. Community Engagement Meeting will be held at the Fremont campus this Thursday. His goal is how can we do better? The Superintendent was requested to provide information on why we charge volunteers \$80.00 for fingerprints. The District should cover that cost for volunteers.

Vice President Spearman said that as long as volunteers are not alone with students for any length of time, they do not have to be fingerprinted. Most of the principals know that.

Director Hodge said the Calvin Simmons Meeting is October 18 from 10:30 to 1:00 P.M.

He said we need to pay attention to issues that are not seen as education issues. There are societal issues in the community that impact our kids and make it difficult for kids to grow up. When people are exposed to emotional or physical trauma, the brain develops in a different way. A lot of what we attribute to behavioral problems in the classroom is actual bio- chemical and physiological problems that can be undone in a lot of different ways.

Director Hodge thanked everyone at Oakland Technical High School who made everything possible this evening.

President Kakishiba reminded Board Member that we are in recess from our Closed Session of this morning. We are due back at 7:30 A.M. on Friday.

Y. Introduction of New Matter



08-2310

Conservatory of Vocal/Instrumental Arts (COVA) - Petition and Proposed Charter (Renewal)

Presentation of Conservatory of Vocal/Instrumental Arts (COVA) - Petition and Proposed Charter (Renewal).

Attachments: [Document\(s\)](#)
[08-2310_Conservatory_of_Vocal_Instrumental_Arts_-_Petition_and_Proposed_Charter.pdf](#)

This item was presented/introduced during Agenda Item - Public Comments.

Z. Adjournment

President David Kakishiba adjourned the meeting at 9:25 P.M.

Prepared By: _____

Approved By: _____