



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Dewey Academy

2016-17 Measure N Commission Presentation



Presented by Dewey Academy

Presented to Measure N Commission

April 27, 2017

Grounded: Root-Cause Analysis

<p>Graduate Outcomes</p>	<ul style="list-style-type: none"> ● All students who transfer into Dewey are off track by credit and/or GPA and typically have been off track for several years. ● Students need a variety of supports to accelerate and get back on track.
<p>Post-Secondary Readiness</p>	<ul style="list-style-type: none"> ● Students need additional support transitioning from high school to post secondary institutions and careers.
<p>Climate & Culture</p>	<ul style="list-style-type: none"> ● Students need stronger relationships with caring adults on campus to re-establish a positive connection to school.
<p>Rigorous Academics</p>	<ul style="list-style-type: none"> ● Students need more engaging/relevant content. ● Teachers need more interdisciplinary training, including specific strategies for scaffolding techniques.
<p>Pathway Development</p>	<ul style="list-style-type: none"> ● Need to expand and integrate pathway theme into program of study to ensure all students have opportunities to participate in meaningful pathway experiences.

Implementation Successes

Successes	How do we know?
Dual enrollment classes aligned with pathway theme (Kinesiology).	Increase from 7 students last year to 49 students this year participating in dual-enrollment courses.
CPR certification workshops.	60 students have earned CPR certification.
Launch and coordination of Work-Based Learning (WBL) & Internship program by WBL Liaison.	107 students have participated in college and career exploration visits. 50 students have participated in internships.
Implementation of Advisory/Career class focused on soft skills development and postsecondary and career transitions.	100% of students are participating in an advisory/career class.
Expanded Learning alignment with pathway.	Increase in the amount of classes aligned with pathway theme.
Expansion of strong industry, non-profit and college partnerships.	Increase in number of partnerships: <ul style="list-style-type: none"> ○ MIMS ○ Edible Gardens ○ Career Ladders

Implementation Challenges

Challenges	How do we know?
Need to promote Dewey Health and Fitness pathway so students more consistently identify as Health & Fitness pathway students.	Student, teacher and parent interviews and feedback.
Need to further integrate the pathway theme into all core content areas.	Observations, walk-throughs of core content classes.
Need to expand industry certification and dual-enrollment opportunities.	Less than 50% of student participating in dual enrollment courses or earning industry certifications.
Need to improve implementation Advisory/Career class for consistent quality exists across different sections.	Feedback from teachers and observations of Advisory/Career classes.
Need to strengthen system for tracking student data and incentivizing student attendance.	Average attendance is below 80%.

Learning from Implementation Year 1

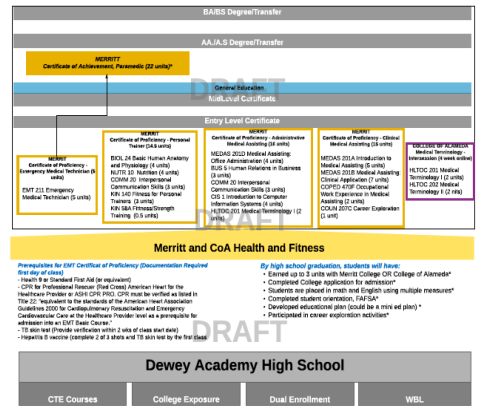
Focus: Clear step-by-step implementation plan focused on pathway development goals and vision.

Accountability: Ensure systems and routines are in place for monitoring quality of implementation.

Student Voice: Incorporating students into the pathway design team and process.



Moving forward



Advisory/ College & Career Course

Restructure and improve Advisory /College and Career Course. More specifically, having identified teachers focus on one strand (e.g. financial literacy, resume writing, interviewing) throughout the year and having students rotate through those strands every six weeks.

Expand Health & Fitness Program of Study and Certification Opportunities

Infuse Health and Fitness industry theme into all subjects; create a program of study that prepares students for college and career in Health and Fitness, and also affords the opportunity to students to pursue the trades; provide students certification opportunities in Health and Fitness so they can begin "stacking" certificates such as those in First Aid and CPR.



Student and Family Pathway Orientation/ Dewey Pathway Palooza

Restructure and improve Dewey's student and family orientation. Create an engaging, and welcoming school enrollment/orientation fair that exposes students and families to all the pathway opportunities that Dewey provides.

2017-18 Measure N Budget Allocations

Expense	Description	Rationale
\$37,000	Work-Based Learning Liaison (.4 FTE)	Hire a WBL Liaison to coordinate and develop the development of work-based learning continuum and student internships.
\$100,000	Pathway Case Manager (Salary + Benefits)	Hire a full-time Case Manager to provide case management to students who need additional support in completing all of the pathway requirements and transitioning successfully into post-secondary opportunities: including course completion, certificate completion, dual-enrollment, graduation, and the transition process beyond graduation.
\$23,000	Pathway Coach	Hire a pathway coach to support with pathway development.
\$15,000	Student Internship Stipends	Issue student stipends as part of the Health & Fitness internship program.
\$10,000	Pathway Retreats	Plan and attend two pathway retreats throughout the year to support pathway development continuous improvement.
\$5,000	Extended Planning Time	Planning time for teachers to integrate the health and fitness theme into their core content curriculum.

Implementation Year 2



Support the Dewey Design Team to:

- complete six-week cycles of inquiry focused on the three main design features.
- identify key data to collect and monitor as part of their cycles of inquiry.
- create a system where data can be collected and assessed readily
- participate in the Alt Ed Design Labs and Retreats where we can share and learn best practices with each other.

EVERY STUDENT THRIVES!



Celebrate Success!



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