

Oakland Unified School District

Board of Education
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Meeting Minutes Long - Final

Wednesday, October 3, 2012

6:00 PM

Special Meeting

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Board of Education

President Jody London

Vice President Jumoke Hinton Hodge

Directors: David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman

Student Directors: Pierre Salmeri, Carmen Jimenez

Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

A. Call To Order

President Jody London called the meeting to order 6:32 P.M.

B. Roll Call

Present 4 -

Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent 5 -

Director David Kakishiba, Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

C. New Business

[12-2655](#)**District's Capital Improvement Program**

Presentation of Report on and discussion of the District's Capital Improvement Program.

Attachments: [12-2655 Presentation - District's Capital Improvement Program \(.pdf\)](#)
[12-2655 Presentation - District's Capital Improvement Program \(.ppt\)](#)

President London stated that this meeting is really an exciting opportunity for the Board to review the District's Capital Program. She stated the District has been fortunate since 1994 to have a really robust Capital Program. Continuing, London noted the Board adopted a New Facilities Master Plan in May. She stated it is time to step back and look at where the District has come from over the past 18 years and think about how District will move forward with implementation of the new Plan.

London Introduced Timothy White, Associate Superintendent, Facilities Planning and Management for presentation.

Timothy White, Associate Superintendent, Facilities Planning and Management

Timothy White thanked everyone for being here tonight, give the meeting is competing with the first Presidential Debate. He acknowledged Tadashi Nakadegawa, Randy Horn, Josh Jackson, Jennifer LeBarr, Gee Kin Chou, Tracy Logan, Manisha Patel, Jean Wing, Shonda Scott.

White, who has 23 years of experience with the State School Construction Program, across several districts, stated over that time he has had the opportunity to oversee approximately \$1.5 billion worth of Capital Projects put in place in Oakland, Compton and Long Beach Unified School Districts, under Five Master Plans; two parcel taxes; and six General Obligation Bonds. He stated he is most proud of: his appointment last year to the Board of Directors for Adequate School Housing (ASH), an advocacy group for student schools facilities in state and his appointment to the Urban Committee, a subgroup of ASH.

White, using a PowerPoint, state today's presentation is designed to explain what the Capital Program encompasses: past, present and future. The Goal is to make sure the Capital Program continues to evolve, said White.

White said the District's Capital Program began with initial investments in the 1990s that addressed critical issues of decline in facilities quality and, today, follows direction of the District leadership, in order to directly serve the educational needs of pupils.

PAST

White begin with a review of the recent history of the Capital Improvement Program and the projects pursued over the last 18 years. He said facilities staff is proud of the work done but also the important lessons learned along the way that allows for the continued improvement of the delivery of services.

White said the revitalization of District facilities began with the passage of Measure C in 1994, a \$170 million bond to support schools facility's needs. Measure C, White said, was the first Bond Measure passed by the citizens of Oakland in over twenty years. In 2000, citizens passed Measure A; Measure B in 2006.

White reviewed the types of Bond Measures: A & C were [two-thirds] majority vote and Measure B [55%], a Proposition 39 vote, the latter requiring a Citizens Oversight Committee, project lists, performance audit and financial audit, and as amended by the

Legislature in 2008, a requirement that District's make reasonable equivalent offer of school facilities to charter schools upon request.

White stated that through passage of the Bond measures, the District has been able to transform many school facilities; making important improvements at virtually every site and creating safe health environments for teaching and learning.

He said four new schools have been built over time with Bond proceeds: Cesar Chavez, Ascend, Acorn-Woodland and LaEscuelita. He said, moreover, 21 new two story classrooms have been constructed, including at Cox, a two story classroom; Urban Promise Academy (UPA), a multi-purpose room; and Lincoln, a two story classroom. Site and ground improvements have been made at over 70 schools, from playgrounds to athletic fields to community gardens.

NOW

He said successes of Measure A & C helped the District address typical building and site deficiencies. He said missing with Bonds A & C was clear direction from leadership how to pursue putting in place improvements for teaching and learning. He said under Measure B, the Board established a guiding set of policies. He said as a result it took staff from a place of little input for designing educational spaces as intended to be used by educators to a point of now being more informed about the needs of students in classrooms and how to meet such needs with design services.

One critical direction through policy, said White, occurred in 2007 when the Board adopted the Collaborative for High Performing Schools Design Standards (CHPS) Policy. In 2007, the District was one of a hand full of CA districts with such policy; today, the District is 1 of 45 in a state with 1000 districts. He said the benefits are, naturally, saving money and leveling the playing field for those pupils underserved by facilities. He said the District is first in state to receive state awarded incentive monies grant for sustainability, in particular for Chabot. To date the District has received \$3 million for sustainability distinct from any other stated funding facilities program.

White, referencing the PowerPoint, noted Cox has a "Green" or vegetated roof designed to reduced water run-off and the need for heating and cooling. He noted Cox also has a bio swall which reduces the impact on sewer water and runoff, which meets legal requirement to treat run-off water. He said such an environment impacts students as well as teaching and learning.

An additional or companion policy, said White, passed in 2007 by Board, is the District's Energy and Water Conservation Policy, which requires analysis and focus on energy and water use and the putting in systems to keep such costs as low as possible. As a result, the Policy helped established a Green Gloves Program, in custodial services, a recycling program at every school in District. White said about 42-43 schools have composting programs. As a results, in 2011, the District received the "Golden Bell Award" in this area from the California School Boards Association.

White, continuing, noted the Board adopted in 2010 a Garden Policy. The Policy encourages communities to sponsor school gardens. He stated 48 District schools have gardens. In addition, the District has relationships with farmers markets, which have established outlets for healthy food on campuses.

White said another Board Policy, adopted in 2010, the Local Business Policy, was the commitment made to labor – organized labor and to businesses - in the community that established a minimum of twenty percent participation in any project or expenditure for labor and purchases. He said as a results, the Policy is currently being implemented or

performed at a forty-three percent level, which is \$83-\$85 million dollars, circulating locally. He noted the District has outreach, and training programs to assist local people and businesses to do business with the District and a monitoring strategy to insure the Policy's success.

Additionally, White stated the Project Labor Agreement, passed by the Board in 2005, has resulted presently in local hires of thirty-seven percent and the current percentage of local apprentices is fifty-five percent. He said, the District has fallen short of the goal of these two measurements but continues to work with partners in the Building Trades to tweak the numbers up. He stated in 2005 the percentage of local labor was at six percent.

White, referencing the PowerPoint, also reviewed the leveraging of Bond dollars. He said the thirty percent represents \$300 million dollars raised to supplement the \$900 million dollars in Capital monies from the local bond measures. In particular, White said, for the LaEscuelita Elementary School Project, across the street from District headquarters, the District just received \$25 million dollars from the State of California as matching funds for the project. He said it's an \$80 million project. He said the money is a big deal, but the bigger deal is the tenacity of the facilities team. He said it took maybe 5-6 years to actually get the money. He said he cannot tell the audience the number of times the District was rebuffed by the state; encountered goose chases for programs and eligibility. He said, notwithstanding, the team was like a "dog on a bone" and would not let go until the matching funds were obtained for this single project. He thanked his staff for the tenacity.

In addition, White said, obviously, the state program has several pockets of money. He said facilities staff tries to take advantage of all for the District. He said the staff has also sought other sources of funding – grants from local, List Foundation, National Football League, the Unity Council, California Air Resources Board, California Fire and Urban Forestry, et seq.

White, referencing the PowerPoint, also stated he wanted to call attention to not the spending of monies but also the saving of monies. He said two years ago, the District also participated in other eligible bonds – Build America Bonds (BABS) and Quality School Construction Bonds (QSAD). He said \$120 million, between the two, has been obtained. He said as a result, such will save District taxpayers, over the course of the repayment of local bond measures, about \$35 million dollars. He said on every front the staff has made a commitment to try to look at ways to be more efficient and responsible, not just building systems but in the area of finances as well.

White, again, referencing the PowerPoint, using data from Reach Academy, stated that the District can go from theory and speculation, to actual proof that Capital Improvements at a facility has a correlated improvement on enrollment and positive learning environment. He noted, citing specific timelines in the bar graph, that following completion of certain construction at Reach, the immediate after effect was increased enrollment at Reach, attributable to the Capital Improvement Program. He said, in the slide appendices, there are other particulars that show similar correlations including improvements in health for occupants of improved or new facilities.

FUTURE

White said the Capital Improvement Program is focused on supporting the District's Strategic Vision. The Strategic Vision, White stated, is around Full Service Community Schools with an emphasis on creating a set of environments supporting high quality teaching and learning.

White said, building on lessons learned from Measure B, future building projects will be geared towards improving academic performance, reducing the District's environment

footprint and insuring that all families have access to high quality schools in their communities. He said the District continues to have supporters for new state bond funding for construction, like Jeff Vincent, from the Center for Cities and Schools. White noted Vincent, visited the District with State Superintendent of Public Instruction Tom Torlakson, about a month ago, and unveiled a report that will be influential as to how K-12 infrastructure is funded by the State. The Report called "California's K-12 Educational Infrastructure Investments: Leveraging the State's Role for Quality School Facilities in Sustainable Communities" is available on the CDE and Center for Cities and Schools websites. The Report, said White, talks about the need for funding for school facilities. White, said Vincent, who went to Berkeley, asked him to read the following quote at today's meeting: "As OUSD continues to undergo dynamic changes including restructuring, enrollment fluctuations and community schools expansions, thoughtful and sound facilities planning is paramount to success. OUSD appears to be on a very good path on this front, especially in insuring an open community process where education program goals drive the actual capital decisions that are made which is the right thing to do. Still there is much work to be done ahead."

Acknowledging the accolade from Vincent, White said, it is an opportunity for the District to turn a corner. White said the future of the Capital Program is really rooted in the Strategic Plan. Referencing the PowerPoint, White, cited the three documents on the slide: The Strategic Plan, the Facilities Master Plan, and the Board authorized Measure J Bond Election. The connection between the three, said White, is pretty strong and obvious. He said through the creation of the Strategic Plan and the Facilities Master Plan, the facilities staff has spent a copious amount of time, in addition with other District staff, in community outreach and getting community input. He noted, the Strategic Plan was a year in the making, fourteen separate task forces and over 5,000 people giving input into what the District should look like to serve community needs.

White further said the Strategic Plan has informed the Facilities Master Plan (FMP). He said the job of facilities staff is to pursue those things in the FMP. He said that can be done only if District is given additional General Obligation Bonds, i.e., Measure J.

White said staff has identified \$1.5 billion dollars of facilities needs. He said the need is quantified in the new FMP. He said the need not only comes from the need to invest in new facilities but the need to update and maintain existing facilities. Maintenance, said White, includes updating building systems, furnaces, roofs, different types of building components, updating classrooms and educational spaces to accommodate evolving technologies and pedagogies. He said as the District takes on a more prominent role under Full Service Community Schools, it's important to make sure that facilities are upgraded to make them useful to users. To do so, said White, requires copious infrastructure changes.

White said it is helpful to think of the \$1.5 billion in need, and contextualize it, similar to way to people contextualize what happens with the San Francisco-Oakland Bay Bridge ("the Bay Bridge"), which is always in construction. He said structures do not maintain themselves. Continuing the analogy, White said, so to protect the integrity of the Bay Bridge, not just the maintenance is important, but the management of the maintenance is important. The District is not much different, said White. White said the \$1.5 billion will be used to support several types of services including those necessary for Full Service Community Schools; wrap around services such as Health Care Clinics – before and after school care; access to Playgrounds and facilities; grade expansions; construction of CDCs at various schools – 4-5 in planning.

Also facilities preventative maintenance, said White, is an essential strategy for minimizing long term facility costs and deferred maintenance costs. He said he heard someone in here speak of "deferred maintenance as not a bad term." He said when you actually defer maintenance that you are allow systems to actually be broken. In a school district where

the state does not fund deferred maintenance, said White, as it has in the past, the District does not get to fix roofs as frequently as needed. He said a roof that is not repaired, leads to a ceiling that needs repair, leads to a set of lighting that needs repair. White said, as you can see, an environment that is heavily used, literally around the clock, needs the opportunities for and a strategy for maintenance.

In addition to the foregoing, White said, seismic safety is a huge issue.

Finally, referencing the PowerPoint, White said, he cannot emphasize enough the importance of the reform that technology will have on the District, which can be ground breaking, as well as Nutrition Services.

White said, where are we going? And using the analogy of the Bay Bridge, White said, the Strategic Plan and the community involvement that went into it, created a set of strands that the facilities staff is ready to support with the Capital Improvement Plan. The strands that actually hold up the District's analogous Bay Bridge are different types of program elements within the Strategic Plan.

For the facilities staff, White said, the evolution of the Capital Improvement Program is how to support the various strands: College and Career Readiness; spaces for educational innovation – different thematic types of programmatic delivery, among them STEM, African American Male Achievement, Linked Learning, as given by Leadership, Curriculum and Instruction. He said in past that collaboration was missing. Under the Strategic Plan that alignment is more seamless, has evolved and is even in better condition based on having a Strategic Plan, rather than the prior four policies driving the program, said White.

Gee Kin Chou, Technology Services Office, OUSD

White introduced Gee Kin Chou, District's Technology Services Officer. Gee Kin said he wanted to talk a little about Technology. Gee Kin said perhaps many people do not realize that Measures C, A and B, even though White has done a great job of describing the achievement on the facilities side, helped build the District's Technology Network. The District, said Gee Kin, now has a fiber network, connecting nearly all buildings in the District thorough a program called E-Rate. Referencing leveraging of funds, Gee Kin, pointing to a PowerPoint slide, said with Bond Measures as a match, the District over the last 10 years has obtained \$60 million in E-Rate funding, a leverage rate of 4-1.

Gee Kin said Technology is primarily about the future. He said a group of staff has been working with Deputy Superintendents Maria Santos and Vernon Hal to create a road map for technology: How the District will use technology to do a number of things, said Gee Kin.

Gee Kin said studies have found that technology can really change; be a game changer for many students. It can increase the learning opportunity for students; every child; increase engagement, said Gee Kin. It can create a personalized learning opportunity. What we have found, said Gee Kin, is that there are studies which tells us every child learns differently; different style; different pace. The catch phrase now, said Gee Kin, is that we need to give children the opportunity to learn "at any pace in any place at any time." He said technology affords that potential.

Gee Kin said there is an access issue. He says that we know that not every child at the moment in Oakland has access to technology. He said, through the Bond Measure [J], the District has an opportunity to level the playing field and give that opportunity to every child. Gee Kin said Common Core Standards is going to take learning and knowledge from where it is now to where it should be and technology can contribute to that. Gee Kin, said we are already 12 years into the 21st Century and our pupils need to be prepared for a digital life; life in technology. He said the Bond Measure –J- gives the District an opportunity to

prepare facilities, classrooms, and students for that age.

Gee Kin further said, the roadmaps – technology roadmaps – that are being prepared are totally aligned with the recommendations of the California Education Technology Task Force under the State Superintendent of Public Instruction. Things that are being discussed by the Task Force, said Gee Kin, are one to one programs, where you have one device for every child. Other things included, said Gee Kin, is flipping the classroom, which is where rather than teachers standing in front of the classroom and delivering content, kids get the content at home and then come to class and teachers are mentors and coaches.

Gee Kin said those are examples and that technology is included, tied to the Bond Measure – J.

Jennifer LeBarr, Director, Nutrition Services

Jennifer LeBarr stated for several years the District has been at the forefront of making changes to the schools meal program – being one of the first to remove fryers before the State mandate to opening salad bars at over sixty schools; implementing a Farm to School initiative; increasing the amount of meals being cooked while at school. LeBarr said, however, these changes are not enough; more needs to be done to accomplish the goals of what District wants its meals program to be in schools and in alignment with the Strategic Plan.

LeBarr said nearly three years ago the Nutrition Department embarked on a study with the Center for Equal Literacy to develop a roadmap or blueprint of how to get there; how to accomplish our goal, i.e, rethinking the school lunch guide.

From the study, LeBarr said, the District found it needs to build a new Central Kitchen to replace the facilities that are currently operating at Prescott and at Oakland High. The latter are central kitchens designed over 20 years ago, with Prescott designed to serve 9,000 meals daily, whereas we are currently serving over 20,000. Recently, LeBarr said that at the facility, playground space has been taken from children in order to have safe in/egress of trucks delivering and picking up food from the facility. Even so, LeBarr continued, the District is serving children foods that are individually prepackaged and covered in plastic. She said that Nutrition has done a great job of changing the content of the package, demonstrating with a hand rolled enchilada, but it is food going out in plastic. It is simply, said LeBarr, not good enough for the District's pupils. So, she said the feasibility study has outlined a new Central Kitchen, using existing District space to remodel so instead of doing individual prepackaged meals for the majority of schools, the Nutrition Department will send out ingredients for schools to make the food.

LeBarr said, along with changing the way food is provided to students, the Nutrition Department will be able to realize "California Kids Eating California Food", like the produce brought as samples to the meeting today. She said all of the produce at the meeting she brought is from California. Everything except for the oranges, said LeBarr, is from within 250 miles of Oakland. She said there is such a rich bounty in California but our current facilities limit our current ability to take advantage of that. LeBarr said the District will also be able to buy from more local businesses. She said several business have come to the Nutrition Department wanting to serve pupils but because of their limitations because of the size they cannot delivery to all schools. So there is an equity issue, but by having a new Central Kitchen facility, said LeBarr, such products can be brought into kitchens and then redirect it to the entire District.

LeBarr said along with this concept [Central Kitchen], the Nutrition Department wants to continue the practice of schools cooking for themselves, by adding new cooking kitchens at schools and designate fourteen (14) schools thorough out the District as community

kitchens. The Community will come in, said LeBarr, and take advantage of the resources and beautiful kitchens, like the one across the street at [newly opened] LaEscuelita. She said at LaEscuelita, the Nutrition Department went from serving individually prepackaged meals to cooking with Woks, Steamers, and Stovetops, providing real food to students there. The facility, continued LeBarr, will allow the community to come in to use the facilities by having cooking classes, spaces for commercial kitchens, to help local businesses grow.

Ultimately, LeBarr continued, Nutrition Services would like to have a District Farm along with the Central Kitchen, along with the gardens that are throughout schools, which establishes a place for education for pupils about good food, about food justice, so that at the end of the day, the favorite red food that pupils want to eat are strawberries, red bell peppers and tomatoes and not flaming hot Cheetos and tacos.

Timothy White

Timothy White, then played the video embed in the PowerPoint, incorporated herein by reference, depicting some of the most recently completed projects. Mr. White, at the conclusion of the video, asked for questions.

Jody London

President London thanked Mr. White and everyone involved for presenting an outstanding overview of the Capital Program. President London stated the Board spends a lot of time looking at things in isolation because such comes up as individual agenda items. But continued, London, it is really great to see these different initiatives all tied together in a way that makes sense. President London then opened the floor to comments from colleagues.

Board Member Comments

Gary Yee

Director Gary Yee thanked White for the presentation. Yee said each time he sees the work, it stimulates more questions. Yee said there are three broad categories: First, the technical aspects of the Facilities Plan and Bond Initiative; Second, Adult Things, like talent development and questions about middle school and facilities utilization. And, Third, curriculum.

Yee said, first, he appreciated White mentioning the Project Labor Agreement. He said he noticed last week that he received a report from the Portland School District which contained the word "community benefit" which really struck him. He said he forwarded the article to General Counsel Minor, whom he believed forwarded to White. Yee said it seems to him incorporating "community benefit" into the contracting process could have huge benefits for District. He said he drew this conclusion from the Summer Internship Program. He said if incorporated into the Contracting process, it would serve as an incentive and a powerful mechanism for improving pre-internship programs, pre-apprenticeship programs, internships and externships for high schoolers and other kinds of career development work for pupils. He asked White to think about that area and build it into the Contracting process. Awarding 5, 10 points, said Yee, so a Plan is developed working with Linked Learning Academies across the District, not only in construction but in green, architectural and engineering design, arts, culinary, et seq.

Yee said, of the Second Area [Adult Things], he is thinking of in terms of the internal capacity of the District to deliver services. He said that he appreciates the notion of a Full Service Community School but he is driven more by the notion of a Full Service Community School District. Yee stated that it seems to him that the Bond Initiative [Measure J] has an

opportunity to do *Facilitates Reutilization*, which he did not see in the presentation, and he believes should be put on the table for people to discuss. He said, referring to the Administration Building that we sit in a building that is severely underutilized; has some safety issues and actually has potential for revenue generation, as he has mentioned in the past. He said it is not something that parents think about, because they are focused on improving their child's school, but that such would resonate with residents and voters if they know the District is being super responsible for the facilities and the assets. He said, for example, turning John Swett into a professional development center was a real pulse for that Community. Another interest, said Yee, is community performance based. He said that as the District remodels schools it seems to him schools like Melrose Leadership Academy which has a terrific auditorium space; would be very excited about having that space be available to the community for all kinds of performances. Likewise, the playground space. Yee said some schools have playgrounds frequently opened to the community for use on weekend on an informal basis

Finally, in the Third Area, Curriculum, Yee said, he appreciates the importance of technology, STEM, Linked Learning being called out in the Plan but he wonders why there is no mention of the Arts. He said schools should be designed, modernized so that they take advantage of contemporary methodologies for various kinds of artistic expression, whether display space or performance based, because we are moving toward looking at schools as the Center of a Community. He acknowledge that no one from the artistic community has come forward for the purpose he stated but he wanted to know whether Arts was inadvertent or a deliberate exclusion.

Yee said there is a popular movement around Curriculum, around collaborative professional development, collaborative planning for teachers. He wonders, while we always default to technology, whether or not a common prep place for teachers would be something highly innovative in areas like common core, shared lesson planning, lesson study possibilities, link learning collaborative design, block scheduling, common preps—all of the foregoing requiring something he would called "collaborative planning space."

Tim White

Tim White, responding to the classroom space and the arts comments made by Director Yee, stated that what he found in the District is that delivery of curriculum, even pre-Strategic Plan, is very thematic and in a lot of cases that has gotten the District in trouble. He said it is great for the District as a community to have a wide variance in offerings between arts and science – CBITS, schools based on architecture, now STEM and technology. And each one of them, in many cases, said White, requires a different set of amenities. So what is planned, said White, given the Strategic Plan, is actually design spaces to support thematic offerings but to do so in such a way as to take the spaces out of commission entirely for new types of technologies and delivery methods for education in the future. He said in the past, the District has not had that clarity in the design of spaces. In the past it was a very individualized type of process. White said, under the Strategic Plan, each programmatic offering will be looked at individually but there will be a set of standards and guidelines that inform our work so that we are not so far off ... with one that cannot relate to getting back to any evolving technologies or teaching methods that may come out.

White said the suggestion made by Director Yee - the Talent Development piece - as to how to integrate, as an example, the Facilities Internship Program, which for the past two years has had 25 paid interns, was fascinating. He said he probably will have some discussion about that in the next few days. White asked Maria Santos to speak to the curriculum piece.

Maria Santos

Maria Santos, Deputy Superintendent, Leadership, Curriculum and Equity In Action, stated, in terms of the work related to the facilities, one of the key opportunities that District has, which is built into the work, is the opportunity to really look at space, use and to engage, not only architects and designers but teachers, principals in designing the areas. Part of the activity, said Santos, is to conduct a variety of community based sessions to really discuss the characteristics of classrooms for 21st century learning: what to use; how to design the space for a particular use, classrooms for the STEM opportunities, for the arts, et seq.

Santos said as the staff looks at the plan going forward and the opportunity it affords, attention is being paid to forward looking instructional programs for students but also thinking about flexibility so that programs can be grown as they evolve and, as new programs come, being facile to accommodate. It is a collaborative effort, said Santo, looking at what our students need.

Gary Yee

Director Yee speaking, stated before he gets off talent development, having done a rough calculation in his head, asked if the bond [Measure J] is \$475 million, approximately \$45-\$47 million over a 10 year period, if 0.5% or \$2 million could annually be set aside for community benefit and focus the community benefit on internships/externships in ways to support students understanding careers related to bond expenditures. While it would not cover everything, Yee stated, but such would commit the Contractors to participate in that kind of educational process as a community benefit.

Yee, continuing, said you really cannot implement Linked Learning without a jobs based, career base in the community. He said that the stimulus the bond represents can be an opportunity for District to take advantage of that kind of a partnership between people, with local employers, contractors given the PLA, actually employing or training or educating, or mentoring local young people.

Yee said of the Administration Building, and other buildings like it, as the District closes buildings and reutilize them the District will not have monies in the General Purpose Fund to do anything with places like the Administration Building. He said there is a need for some monies to think about how to best use District's underutilized resources.

Christopher Dobbins

Director Christopher Dobbins, acknowledging the presentation was very thorough, asked, regarding Appendices, if the \$900 million dollar listing is everything spent, so the public can see. White responded "Yes." Dobbins asked White to repeat the matching figure. White said \$314 million. White confirmed Oakland voters put up the \$900 million and the \$314 million is other sources White confirmed that \$1.2 billion has been spent and the District is going for new bond [Measure J], and matches if passed.

White further confirmed that the \$1.2 billion figure represents completed of 370 projects. He said it hard enough to start them but the discipline of actually finishing them is an accomplishment, given the complexity of a single project. For the District to actually complete hundreds of projects successfully, White said, is something that we all take note of.

Jumoke Hinton Hodge

Vice President Hinton Hodge gave accolades to the White and the Facilities Department for the work. She said that she knew the "money house" had to be in the conversation. She also stated that she is happy to see Facilities and Teaching and Learning having

conversations together. She reminded all that before becoming a Board member of her involvement in conversations regarding the disconnect around a culinary arts program and no kitchen being built at McClymonds High School. It actually killed a very viable program, said Hinton-Hodge, for young people. She said she is really grateful to see the District doing something to repair that kind of harm.

Hinton-Hodge noted she brought to the meeting local produce grown next to the freeways in west Oakland, i.e., freeway collars, kale, and basil, which require appropriate washing. She said that she brought the items to express pride in the conversation that is being had about local foods, growing the food, feeding pupils. She stated Marcus Foster School site is being looked at as a potential site for this to happen in west Oakland.

Hinton-Hodge noted not only her private employer but other organizations, active in west Oakland, are paying attention to the issues of equity; justice when it comes to food and children. She said some of our children are so sick that they are not getting to school on time; that such matters to Vernon Hal, because ADA does not come to District children. So health is a part of that, building health centers and things like that are phenomenal, said Hinton-Hodge. Facilities work done by staff, she said to White, to build health communities and make sure children, families are thriving is stimulating to her.

Hinton-Hodge said that she will state what is important to her. It does not mean it is not about young people but the people who work for District, the adults that work in the District in the service of young people, said Hinton-Hodge. She reiterated the pride felt in having a conversation about the Facilities Management Plan and conversations that talks about underutilized facilities or facilities that are literally crumbling.

Hinton-Hodge noted the story told by the Superintendent about the up to a month of his being in the District and how pieces of the Administration Building fell on the roof of his car. [President London noted, it was Superintendent's first day of work.] Hinton-Hodge said District has to do something for employees in the Administrative Building space. She said when Director Yee made his comments she began visioning what it would look like to have a training center in this space; a roof top garden, child care center Hinton-Hodge said this space represents "the mother ship" of work that all of us do on behalf of Oakland and young people in this City. She said the people who work in this building every single day deserve a space that is not falling and crumbling down. It is her hope that District will continue to ask the citizens of Oakland to support us around that.

Hinton-Hodge said the lingo "community benefits" agreements, being in a community all the time that is underserved, caused her to perk up. She said that she would take 0.5% funding. She asked what can District do to regenerate the dollars when talking to developers, construction folks, about PLAs, how do you regenerate those dollars back into community? She said the conversation in her community is housing and boots on the ground. She said she wants the state of the art health center in west Oakland. Again, four freeways, circle her community, said Hinton-Hodge. She said there are young people in her community that suffer from asthma and other things and they do not get to school on time and miss a lot of days from school. She said so there are great community benefits that can come from the resources and the economics that the District generates.

Hinton-Hodge, acknowledging that Director Yee had raised the question of arts in the facilities, said she wanted to talk or ask about where the Programs for Exceptional Children or Special Education appears? What is the District doing as its rebuilds and rethink facilities or space --- for Special Education pupils, families?

Hinton-Hodge said, regarding technology, she had a chance to go to San Diego; that our District's IT director is not talking about gadgets. He is not about get new computers and shining new things in classrooms, said Hinton-Hodge. He talks about Core Curriculum; how

does technology actually move student achievement, said Hinton-Hodge. How do we use facilities to keep up with young people, who are keeping up with technology faster than adults, to inspire them, to grow and to learn, asked Hinton-Hodge? How do we support our educators to build their craft using technology and using the facilities environment to really build on their work, asked Hinton-Hodge. How do we use technology to support teachers being great at their craft? You people being inspired? Reduce the gap, dropout rate through this medium, were a series of questions Hinton-Hodge asked.

In summary, Hinton-Hodge said it is probably Programs for Exception Children; the Central Office, a design conversation, a Center that represents Oakland in Education and what that might look like that is important to her. She said she is confident that this team will make it "hot" and "beautiful."

Jody London

President London stated that she will not offer any comments right now. She stated that the presentation really captured a lot of the issues and topics that are near and dear to her; that folks have heard her talk about over the years.

Jumoke Hinton-Hodge

Vice President Hodge asked if staff can provide a response regarding the Special Education piece she asked about.

Tim White

Tim White said that Vice President Hodge had raised some things that the staff is aware of regarding west Oakland. He said there is a diamond of freeways in west Oakland; an industrial type of corridor more prone to things associated with emissions because of the four freeways so the need for health care services is a well-made point. He said the community benefit part is fascinating and, maybe, tough to work out the details. He said we all want to stay above the table and have Legal blesses the approach. He said, the strategy in and of itself, is the right strategy; no different than is being used with the Project Labor Agreement, currently. White said District and big labor are saying to each other "in exchange of an organized way of managing this set of projects for this body of money, we are going to have a set of social justice benefits that will be ..." The benefits for the District, said White, is one-hundred percent apprentices – Oakland; fifty-percent local hire, which if you are talking a half-billion dollars, is for a lot of dollars, for a lot of jobs. He said same thing for local business utilization. He said that you take 500 million dollars, build school facilities and put it in commission for the benefits of pupils and along the way uplift those families who send kids to schools built with the money. He said that we have external partners to support District on education; that the same is needed on a business level. How that is accomplished, said White, the smarts are in the room.

White said the Special Education piece came up at a Cabinet Meeting a couple of weeks ago, resulting in a fascinating discussion with the Special Education Department about facility's needs. In hearing needs, White said, he was struck by it. As a result, White said, facilities staff needs to be more cognizant and more explicit in saying what is being done with Special Education Children. White said such children need to be treated same as main stream pupils are treated and that we actually have the type of facilities to accommodate them. He said the facilities staff just needs to have a strategy to do this and he believes the awareness is there for the accomplishment of the task.

Jumoke Hinton-Hodge

Vice President Hinton Hodge said she has one last comment about Food and "us as a

policy making Board." She said she believes that the Board has adopted contracts of up to \$6 million for those plastic containers referenced in Ms. LeBarr's presentation from corporations like Sysco, et seq.

LeBarr said last Board meeting, the Board passed a \$4.6 million dollar bid award/contract with Sysco for Frozen Food and Groceries for ingredients to make the chicken enchilada, shown, that Food Services then wraps in plastic, And Sysco is also being used as the distributor of the food at this point.

Hinton-Hodge said, again, speaking to her colleagues: \$4.6 million dollars. She said that amount could potentially be regenerated in Oakland, CA, enchiladas, cheese and chicken. LeBarr responded that by having a Central Kitchen, it will allow the District to buy from more local resources. Unfortunately, LeBarr said, over the last decade, Oakland has lost the food manufacturing, the food businesses in the City. She said Oakland use to have a very vibrant canning industry, for example, in Fruitvale, the name represented the orchards that once were there. LeBarr also said the City use to have extensive bakeries, Millers meats. She said it will help to bring more local vendors, which is a challenge, but if there is a mechanism to buy local products, it will help the local market. Hinton-Hodge said even if District cannot do \$4.6 million locally, there exists a local tortia factory in Fruitvale now; that west Oakland has food cottage industries. Hinton-Hodge said that she is saying to her colleagues, as the Board does things that it historically does, that the Board should rethink some of these things and make sure that we are investigating them. She stated she trusts Ms. LeBarr to begin, to unfold some of the alternatives and opportunities for the Board to do something different. She said she is not necessarily challenging fully \$4.6 million but some portion of that for local vendors or vendors within 150 miles, not necessarily a Sysco System; that to her is the Food Justice piece.

Hinton-Hodge said that she realizes that we are speaking of pupils eating healthy but also putting folk, or their heirs, who have been disenfranchised, on the front end of that; that we cannot continue to do that on the backs of the District's children. She said if kids or their parents of the City are part of the growing it, eating it, it changes the story; that she is proud to be a part of Oakland to do that.

Gary Yee

Director Gary Yee, said to Mr. White, he actually was not talking about apprenticeships because to him that is the purview of the 18 and older and the community college system. Yee said he was talking about internships related specifically to Link Learning Academies. He said since we now have the language of Link Learning, it requires work based learning for high schoolers. Yee said that is the piece he wants for contractors in the community benefits; that contractors accept some responsibility for investing in District's students; not in pre-apprenticeship and apprenticeship programs but something more organic than that, which is a slight modification.

Public Comments

Upon query from President London, Secretary Rakestraw said there are six requests to speak. President London stated that Public Comment will be taken after a 3 minute recess. Following the recess the following person spoke to the Board on the meeting subject matter:

Len Turner

Len Turner, Turner Group Construction and Chair, National Association of Minority Contractors, spoke on behalf of the two organizations. Turner said he really appreciates the Board, the District. Without this program Turner Group would not have been able to do some of the things it has accomplished. For instance, said Turner, understand a Joint

Venture (JV) Contract; understand a Lease, Lease Back; understand how to negotiate with subcontractors; understand how to work with the District with all of the documentation. It is a huge endeavor, said Turner, for a small company like his to get the skills set, understand how to work with the District, get paid, the billing process. And if it was not for companies, like Bob Alten – Alten Construction and a few others, that mentored Turner Group and others to get to this point, they would not have had the opportunity, said Turner. Turner, also said, there are many other companies that have benefitted. He said, the minority contractors appreciate the Board for allowing them to participate in the District's construction program. He said when Turner examines its field support, the company has been able to employ 30 persons consistently for the last two years and up to 65 because of District projects. He said ninety-five percent (95%) of Turner employees are local. Turner said the company has been able to hire several reentries, so as long as they bring a good attitude and a spirit of learning and team spirit, the company provides the opportunity. He said the actions of the Board, Mr. White and staff permits Turner to "do what we are doing." He said the company has finished three projects; currently working on three more and Turner is part of a Joint Venture (JV). Turner said because of the JV experience his Company is looking forward to the new Capital Project [Measure J] because the Company is now in a position to prime projects. Turner, again, thanked the Board for the opportunity to serve the District.

Natalie Tovani-Walchuk

Natalie Walchuck, Principal, Glenview Elementary School, said with Glenview having been the recipient of facilities, building and grounds work, it's really exciting to be living proof of the cooperation between site and facilities. She said Mr. White and his office have been amazing in supporting the work at the site. She said the lower playground at Glenview is a testament as to what can happen; that folks who visit Glenview and get to the lower yard, love public education. She said it is a great way to sell what Glenview does in a very physical way.

Walchuck said that Glenview had some very important construction over the past summer around the portables that was urgent. She said folks hooked up and got it done on time. Now, she said, Glenview is looking forward, hopefully, to new construction around portables and modernization of the main building. Glenview, Walchuck said, was built for about 320 pupils; today the school is almost at 500 pupils. She said it's great to be a school pupils want to go to – from all over Oakland. So to provide them a space that is beautiful, welcoming to hold them is really important, said Walchuck. She said right now the school is "cramped and tight" and the school is excited for the partnership moving forward. Walchuck thanked the Board for allocating money last year for getting the school moving toward construction. She said parents at Glenview are together and are positive and engaged around the Board's commitment to the school and how they then can support the Board moving stuff forward. She thanked the Board for the two way communication; for improvements at her site; which the kids love, the teachers adore and as a leader, it makes her job so much easier.

Robert Alten

Bob Alten, Owner, Alten Construction, said he is speaking from the perspective of a Company that does public works; been in business for over 18 years; doing schools, all around the Bay Area. He said the company has noticed and embraced Oakland because the people care. He said the Company has gone to other districts and you just check that box. He said the Company tries to do the goals of local hire, participating with local requirements and apprenticeship programs. He said the Company has embraced it and it has worked out really well. He said the Company has 25 new subcontractors that the Company would not otherwise have if the Company did not do this. He said the Company has done the mentor – protégé that has worked out really well with Len Turner's Company.

He said it is a great thing to see Turner's Company succeed.

Alten said the projects that the District is doing are not just piece meal, as some districts might like ADA work or patch work, which in retrospect the Company has walked away from because it questioned the value of the work done. He said with the District doing complete work, it is really nice.

Alten said this year and last year he attended Opening Day of Highland School, observed kids on play structures, which he does not get to do often. In conclusion, he just wanted to express to the Board, that the District is doing a great job.

Shonda Scott

Shonda Scott, CEO, 360 Total Concept, the vendor during monitoring and compliance work for the Local Vendor Business Program for District, said that she just wanted to thank all for the work done, often the invisible work, but it does not happen w/o support from a Board, from the different Directors that she works with in order to make the numbers go from six percent to almost forty percent for local utilization.

Scott said that she is an Oakland Native, born here, local business owner so she is about Oakland. She said that she supports what is being done locally. She said it warms her heart to see this kind of support and the kind of work done tirelessly in this District, to see the numbers that we are actually doing with local utilization and to actually see companies that were not working with District, to go from a subcontractor to a JV partnership. She said the Port of Oakland, the City of Oakland, BART and other areas are actually commending the District on the work being done. She also commended Ms. LeBarr and Mr. Chou, each having been wonderful, working to get local participation in their department projects.

Scott said the "mother ship" is the facilities and bond money that is actually being recycled back to the local community. Another part, Scott said, that brings happiness is that there is going to be a local component of twenty-percent, if Measure J passes, of \$500 million that will be generated back into the local economy. She said that speaks volumes for a community that has not historically had that for years.

Again, Scott, said that she just wanted to thank the District, through all the changes that have happened in Oakland, for being steadfast; that there had been tremendous good changes with the local policy and local program.

Marlene Booth

Marlene Booth, Eclipse Electric, where Nadir Bay, is the CEO, said she wanted to thank the Board members, Superintendent and others for supporting the business. She said she is not from Oakland, but in arriving here in 1980, she attended Oakland Technical High School. She has seven children, six of which graduated from Oakland schools, are now in college with one in high school. She said what she wanted to say is as a member of the community, it is very important that the District be recognized for what it has done for us. The program that the District implemented is seen all the way through, you make sure it actually works, said Booth. For instance, said Booth, the lease back and the carve out programs that were put into action is not only successful but the District has more DBE, MBE, etc., participation in the history of Northern California, an accomplishment for which credit should be taken.

In conclusion, Booth said, looking at what Oakland is, compared to what it was when she arrived in 1980, the difference in the schools, the improvements that have been made, right now, she applauds. Booth said she thanks Board members, the District and each and every one for support. She expressed, lastly, the hope that all can continue to work together to make these programs work.

Park Guthrie

Park Guthrie, garden education teacher on special assignment, said he apologizes because when he meets new people he usually brings purple tree collars to give out but he just received the invitation to appear before Board, from Jennifer LeBarr, this afternoon, so he does not have his normal supply of the product. He promised to provide the Board the "purple tree collar plant."

Guthrie said he has had the privilege of working with the District since March of this year. He said he has done a lot of work in community gardens both in San Francisco and in the Richmond Area and that Oakland is an incredible place to be doing gardening work. He said with the school board member bringing local food and the nutrition services director talking about a farm, Oakland is on the cutting edge in the whole movement. Guthrie said there are very few places in the world, in any time and history that have had such an incredible climate combined with the rich diversity of agricultural traditions that Oakland has; it is really a special place. He said there are about sixty school gardens across Oakland where thousands of students engage, every year, with the natural cycles that sustain us. Students learn to love to eat healthy foods; cultivate their inter-scientist and they create own power to create positive change in their environment, said Guthrie. He said Oakland school gardens are special places. He said school gardens are tricky, requiring lots of resources; infrastructure and programming resources to make it all work.

As to the Facilities Plan being discussed, said Guthrie, nothing has made him happier going out and seeing Sankofa, Sobrante Park with raised beds; with irrigation stubs out to all beds. He said the plan for Nutrition Services is truly cutting edge. He said the work in rethinking school lunch really gets at the point that there is real nexus between food, student health and community. Acknowledging that the Facilities Plan contains all the nutrition services language and the school yard language is very, very exciting and is going to have a really important impact on District students, said Guthrie.

Don Neworth

Don Neworth, Program Manager, Oakland School Yard Initiative (OSI), said the last time he was before the Board, when the cooperative relationship was formalized, only two projects were completed – Garfield and Urban Promise Academy. Two summers ago, said Neworth, Manzanita and Roosevelt were finished. This summer, Neworth said, Sankofa, Sobrante Park and the Lowell Campus. He said he is very proud of the cooperative relationship with the Facilities Department but most of the work done has been guarantee success because of the partnership with communities. Each of the schools, every student, every teacher, the school administration, and the neighbors, said Neworth, have collaborated to come up with a conceptual plan for the school yard that has been implemented with predominantly Bond Act money.

The School Yard Initiative has raised over \$1 million dollars to supplement the Bond money and has obtained planning money that has allowed community engagement, said Neworth. He said it's his hope with the new school bond that the projects can continue because only seven projects have been completed and there are many more school yards that need to be revitalized. He said everyone wants to know about outcome based planning. He said while he cannot prove conquering of childhood obesity but what has been done is engagement of students to be outdoors more; to minimize the accidents that happens in the school yards because of trips and falls on the cracked asphalt. He said the new artificial turf has minimized accidents. He said the school nurse at Roosevelt said they have gone from two hundred accidents monthly to twenty after the artificial turf was installed. He said

installed fields and play structures have encouraged students to come in early instead of late. He said there is a marked decrease in tardiness in all schools that have the new play structures and artificial fields. He said school yards are being opened up: community members in Sobrante Park have obtained permission from District to open up for play on Saturday. He said he hopes that latter development begins a new trend for this kind of partnership throughout the District. He also said the outdoor classrooms provide a great new opportunity for instruction in all of the schools. He hopes the seven OSI school yards are just the beginning and that makes it imperative that the school bond [Measure J] passes this year.

Morris Tatum

Morris Tatum, representative of school employees, said that the presentation was done very well. He also said thanks to the Board member for asking and telling him he needs to be here.

Tatum said we are talking about the Bond Measure J. He said that he sees everybody is here because the Board is putting money in their pockets to do work. He said, however, for the Board's most invaluable commodity, the Board has done nothing for – the employees. The one's that came here back in the 1970's, 1980s, like he did. He said he did not see anything in the presentation that is doing anything for the employees. Tatum said, "You are spending money but you are not spending it on employees."

Tatum said one of the slides mentions retention of teachers. That is great, said Tatum. But since 2002, the Board has not given one penny to the employees of the District, said Tatum. He said you speak of all the millions brought in from whatever resource. How long do you think employees are going to do what is being talked about – you seeing vision, said Tatum. But he wants the Board to know, said Tatum, the employees who live in Oakland; that you want the Bond Measure to pass, "isn't going to happen because when I go back to the Central Labor Council and talk to all of labor they are asking what is in it for the employees." He said you had Technology speak before you today but your employees do not have technology; they do not have computers to email you down here, said Tatum, when they have a Payroll problem and you speak of technology in the schools, when it is not hooked up to the employees to even use. Employees have to come down to the Administration Building, use the old computers in the hallway. What is District doing for employees, asked Tatum? The technology must be for someone else, said Tatum.

Tatum said he looked at the custodian rooms in the schools. He said most custodians died within five years after leaving the District because they had worked in contaminated areas: in the boiler room; in the electrical room where there is no ventilation. They are breathing chemicals, said Tatum. You have not address that issue, said Tatum, but you have built a lot of schools and you put the custodians in the dump.

Tatum said Director Yee mentioned about the usage of schools. He said schools, everywhere, are being used sixteen hours a day and no payments are being made for usage; that is why schools are being torn up; vandalized; because there is reluctance to pay staff to be there [at non-school hour events]. Until these conditions change, Tatum said, let me make it simple for you, the people have to vote for it. There is nothing in it for them. Until the Board wakes up, said Tatum, and start dealing with the real issue, the Bond is not going anywhere.

Jody London

President London thanked everyone who come out tonight to offer their prospective; it is appreciated. She ask her colleagues, given this is an informational meeting, if anyone had any final thoughts. She said wanted to think about some trends and that she thinks that Mr.

Tatum has left use with a sobering and realistic assessment. She said, Mr. Tatum is right, that the Board has not talked about our employees. She said that she wants to heed his message. She said to Mr. White that he did not have to respond right now but that she believed Mr. Tatum has raised a great issue for the District to consider moving forward.

Mr. White responded that he thinks Mr. Tatum has a point. He said that he and his boss, Vernon Hal, has had a side bar conversation with Mr. Tatum, which needs to be continued, a conversation that can be continue after this meeting.

President London said we will. Vice President Hinton-Hodge also thanked Mr. Tatum and that the Board will take up the issue raised.

President London, in closing, said that she wants colleagues and staff, having heard great direction, an outline for the Capitol Program moving forward, to take up the issue again in the next couple of months. In the meantime, President London, said the Board can be mindful of some of the additional issues raised during the Board discussion, the public comment period and how to incorporate some of those prospectives as well.

Discussed and Closed

Recess

President Jody London recessed the meeting at 7:57 p.m.

Reconvene

President Jody London reconvened the meeting at 8:04 p.m.

Roll Call (Secretary's Observation)

Present 4 -

Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent 5 -

Director David Kakishiba, Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

D. Adjournment

President Jody London adjourned the meeting at 8:27 P.M.

Prepared By: _____

Approved By: _____