

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Tuesday, March 31, 2009

6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Christopher Dobbins, Chairperson

Gary Yee, Member

Jumoke Hodge, Member

A. Call to Order

Chairperson Christopher Dobbins called the meeting to order at 7:48 P.M.

B. Roll Call

Roll Call: Present: Christopher Dobbins and Gary Yee
Absent: Jumoke Hodge

C. Modification(s) To Agenda

There were no modifications to the agenda.

D. Adoption of the Committee General Consent Report



[08-2552](#)

Professional Services Contract - Soccer Without Borders - Oakland International High School

Ratification by the State Administrator of a Professional Services Contract between the District and Soccer Without Borders, for the latter to provide an after-school soccer program for 25 boys and 25 girls at Oakland International High School, in order to develop their soccer skills through high quality, supportive instruction and participation in educational seminars during practice times around themes of leadership, health and nutrition, sportsmanship and communication, for the period February 20, 2009 through June 20, 2009, in an amount not to exceed \$6,875.00.

Funding Source: City of Oakland

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[08-2572](#)

Professional Services Contract - Jacob Levine - Markham Elementary School

Ratification by the State Administrator of a Professional Services Contract between District and Jacob Levine, for the latter to provide consultation to teachers on utilization of specific hardware, software, web-based applications, and to develop tools to support that integration for the period March 12, 2009 through June 30, 2009 in an amount not to exceed \$10,300.00 at Markham Elementary School.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[08-2583](#)**Professional Services Contract - Lara Brekke-Brownell - Laurel Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Lara Brekke-Brownell, for the latter to provide tutoring services to Far Below Basic/Below Basic students, including but not limited to, tutoring a small group on a specific task, working one on one with a student at risk on a skill specifically designed for his/her individual needs, reinforcing skills taught by teacher by helping students complete workbook pages at Laurel Elementary School for the period March 26, 2009 through June 11, 2009 in an amount not to exceed \$9,339.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[08-2613](#)**Professional Services Contract - KALA Art Institute - Thornhill Elementary**

Ratification by the State Administrator of a Professional Services Contract between District and KALA Art Institute, for the latter to provide instruction to all 2nd and 3rd grade students teaching how artistic voice and self-expression are connected and related to similar literacy themes and collaborating with classroom teachers to plan projects that enhance content area curriculum at Thornhill Elementary School for the period of March 12, 2009 through June 12, 2009, in an amount not to exceed \$3,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[08-2746](#)**Professional Services Contract - San Francisco Bay Area Counsel-Learning for Life - Carl Munck Elementary School**

Ratification by the State Administrator of Professional Services Contract between District and San Francisco Bay Area Council - Learning for Life, for the latter to deliver reading intervention and computer technology instruction to support academic improvement, enrichment to reinforce and enrich grade level standards, providing a reading intervention tutor and a library/media assistant, at Carl Munck Elementary School, for the period of September 8, 2008 through June 30, 2009 at a cost not to exceed \$29,256.78.

Funding Source: Measure E.; EIA/SCE; LEP

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0097](#)**Professional Services Contract - Kitty Epstein - Instructional Services, New Teacher Support & Development**

Ratification by the State Administrator of a Professional Services Contract between District and Kitty Epstein, for the latter to provide a one-day workshop for forty (40) new teachers entitled "Social Foundations" so that participants will develop an understanding between school and society, including discussion of issues: history of urban schools, relationship between wealth and test scores, tracking, social foundations of early childhood education, impact of immigration on California students, political and cultural factors affecting second language acquisition, for the period February 2, 2009 through June 30, 2009 at a cost not to exceed \$1,500.00.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0246

Professional Services Contract - Jumpers R US - James Madison Middle School

Ratification by the State Administrator of a Professional Services Contract between District and Jumpers R US, for the latter to teach proper stretching technique and provide an exercise program consisting of running, sit-ups, push-ups, dips and weight lifting for pupils and parents at James Madison Middle School, for the period February 20, 2009 through June 10, 2009, in an amount not to exceed \$3,000.00.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0262

Professional Services Contract - Raenelle Tauro - ACORN/Woodland Elementary School

Ratification by the State Administrator of a Professional Services Contract between District and Raenelle Tauro, for the latter to provide training for English Learner families in effective communication between school/home in order to understand student academic needs; collaborate in developing support plan and hold school accountable; provide workshops to both English Learner parents and teachers to bridge communication gap for the period March 26, 2009 through June 30, 2009 in an amount not to exceed \$24,633.00 at ACORN/Woodland Elementary School.

Funding Source: Economic Impact Aid/Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0281

Amendment No. 1 - Memorandum of Understanding - Aspiranet - Peralta Elementary School

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Peralta Elementary School for the period of September 25, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0299****Professional Services Contract - Lindamood Bell Learning Processes - Ascend Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Lindamood Bell Learning Processes, for the latter to provide small group reading tutoring using LBLP programs for 20 2nd-5th grade English Learner students; conduct pre-and post assessments and provide reports to principal at Ascend Elementary School for the period of February 12, 2009 through May 15, 2009, in an amount not to exceed \$25,000.00.

Funding Source: Economic Impact Aide / Limited English Proficiency**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0321****Professional Services Contract - San Francisco Bay VTS - Kaiser Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and San Francisco Bay VTS, for the latter to provide staff development to teachers to help students increase writing skills, raise reading and math test scores at Kaiser Elementary School for the period of February 27, 2009 through May 20, 2009, in an amount not to exceed \$5,000.00.

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.****09-0408****Amendment No. 1 - Memorandum of Understanding - East Bay Spanish Speaking Citizens Foundation - Peralta Creek Middle School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and East Bay Spanish Speaking Citizens Foundation for the latter to provide expanded program offerings and augment the number of students served and to ensure adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Peralta Creek Middle School for the period of September 25, 2008 through June 30, 2009, in the amount of \$49,000.00, increasing the Agreement from \$52,138.00 to a not-to-exceed amount of \$101,138.00. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: After School Education and Safety (ASES) Grant**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0441

Professional Services Agreement - Soad Suarez - Oakland Emiliano Zapata Street Academy

Ratification by the State Administrator of Professional Services Contract between the District and Soad Suarez, for the latter to assist in organization of Family Literacy Event workshops for parents of bilingual students; create flyers, newsletters, and maintain timely and regular communication between parents and school site; assist parents with understanding academic content and achievement standards and provide parents assessment on how to monitor and improve the achievement of their children; and inform parents of additional educational resources for their children within school and the community for the period March 12, 2009 through June 30, 2009 at a cost not to exceed \$6,000.00.

Funding Source: Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0443

Professional Services Contract - Bay Area Coalition of Equitable Schools - Bridges Academy

Approval by the State Administrator of Professional Services Contract between District and Bay Area Coalition of Equitable Schools, for the latter to provide one-to-one leadership coaching; facilitate leadership team meetings; develop and facilitate professional development agendas; analyze and present data; and engage in instructional walk-throughs with instructional leaders for the period April 9, 2009 through June 30, 2009, in an amount not to exceed \$30,000.00 at Bridges Academy.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Committee Chair Dobbins questioned the use of General Purpose Funds for this contract. Mr. Stam said in this case if the school had the appropriate Categorical Funding the contract could have been funded with Categorical Funding. Mr. Stam said the school stated it did not have available Categorical Funding. He said when that is the case the school is allowed to use General Purpose Funds. Committee Chair Dobbins wanted to know if the School Site Council had to approve the use of the General Purpose Funds and Mr. Stam said no, the principal would make the approval.

This Matter was Recommended Favorably on the Consent Agenda.



09-0456

Professional Services Contract - Mona Chitkara - ACORN/Woodland Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Mona Chitkara, for the latter to increase student achievement in English Language Arts by providing 7.5 hours per week to include three 105 minute classes; collaborate with teachers on ELA integration; and coach teachers in integrated arts instruction for the period March 26, 2009 through June 30, 2009 in an amount not to exceed \$5,000.00 at ACORN/Woodland Elementary School.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0458

Professional Services Contract - Cameron Thompson - ACORN/Woodland Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Cameron Thompson, for the latter to increase student achievement in English Language Arts by providing 7.5 hours per week to include three 105 minute classes; collaborate with teachers on ELA integration; and coach teachers in integrated arts instruction for the period March 26, 2009 through June 30, 2009 in an amount not to exceed \$5,000.00 at ACORN/Woodland Elementary School.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

Director Dobbins wanted to know why we were allowing amendments to Professional Services Contracts. Mr. Stam said typical reasons for Contract Amendments were the terms of the contract extended, the scope of the contract expanded, or an increase in the frequency of service during the contracted period. Director Dobbins said when we allow for amendment it raises a red flag for him.

This Matter was Recommended Favorably on the Consent Agenda.



09-0496

Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Sonia Kreit-Spindt, for the latter to provide services as Academic Liaison identifying Title I students through test data and academic work; coordinate analysis with the After School staff; identify, monitor and support Title I students enrolled in After School Program; provide resources and support of After School staff and serve as day to day liaison to the After School Program at Peralta Elementary School for the period of March 26, 2009 through June 12, 2009, in an amount not to exceed \$2,400.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0503

Professional Services Contract - Urban Interventions - West Oakland Middle

School

Ratification by the State Administrator of a Professional Services Contract between District and Urban Interventions, for the latter to provide after school physical education and fine arts to students at West Oakland Middle School, for the period February 16, 2009 through June 30, 2009, in an amount not to exceed \$14,400.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**09-0515****Amendment No. 1 to Professional Services Contract - Laura Townsend - Elmhurst Community Preparatory School**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Laura Townsend, for the latter to provide additional 100 hours of services to promote reading, classroom libraries, and the Accelerated Reader Program at Elmhurst Community Preparatory School, for the period August 25, 2008 through June 12, 2009, in an additional amount of \$5,000.00, increasing the not to exceed amount of contract from \$10,000.00 to \$15,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**09-0548****Amendment No. 1 to Professional Services Contract - Chanadoll Garret - Melrose Leadership Academy**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Chanadoll Garret, for the latter to provide additional support to targeted low-performing and low-income students at Melrose Leadership Academy, for the period September 8, 2008 through June 19, 2009, in an additional amount of \$9,000.00, increasing not to exceed amount of contract from \$14,040.00 to \$23,040.00. All other terms and conditions remain in full force and effect.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**09-0561****Professional Services Contract - Erin Waterhouse - Elmhurst Community Preparatory School**

Ratification by the State Administrator of a Professional Services Contract between District and Erin Waterhouse, for the latter to provide one to one and small group tutoring to students throughout the day at Elmhurst Community Preparatory School, for the period February 25, 2009 through June 12, 2009, in an amount not to exceed \$15,000.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0562

Amendment No. 2 of Professional Services Contract - San Francisco Study Center dba Brothers on the Rise - Edna Brewer Middle School

Ratification by the State Administrator of Amendment No. 2 of Professional Services Contract between District and San Francisco Study Center dba Brothers on the Rise, for the latter to provide consultation to PTSA and administration, coaching for teachers, counseling and leadership development for students at Edna Brewer Middle School, in the additional amount of \$9,460.00, increasing the contract from a not to exceed amount of \$35,000.00 to \$44,460.00 for the period August 25, 2008 through June 30, 2009.

Funding Source: Title I

Attachments: [Document\(s\)](#)

Director Dobbins wanted to know why we were allowing amendments to Professional Services Contracts. Mr. Stam said typical reasons for Contract Amendments were if the term of contract is extended, if the scope of the contract is expanded, or an increase in the frequency of service during the contracted period. Director Dobbins said when we allow for amendment it raises a red flag for him.

This Matter was Recommended Favorably on the Consent Agenda.



09-0593

Professional Services Contract - Todd Elkin - Urban Promise Academy

Ratification by the State Administrator of a Professional Services Contract between District and Todd Elkin, for the latter to provide model teaching, one on one coaching and other professional development to teachers at Urban Promise Academy, for the period March 10, 2009 through June 30, 2009, in an amount not to exceed \$5,000.00.

Funding Source: Measure E Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0595

Professional Services Contract - Kenny Mai - Laurel Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Kenny Mai, for the latter to provide direct tutoring services to Far Below Basic/Below Basic students; activities may include help during OCR workshop by tutoring a small group working on a specific task; work one on one with a student at risk on a skill specifically designed for his/her individual needs; reinforce skills taught by teacher by helping students complete workbook pages, working with a maximum of four individuals at a time for the period March 26, 2009 through June 11, 2009 in an amount not to exceed \$7,040.00 at Laurel Elementary School.

Funding Source: General Purpose / Economic Impact Aid-School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0602

Professional Services Contract Amendment - Carolyn Norr - Oakland Technical High School

Ratification by the State Administrator of a Professional Services Contract between District and Carolyn Norr, for the latter to work with two different classroom teachers in Health Academy to run a series of six poetry-based workshops designed to deepen students understanding of curricular themes, using writing exercises, published poetry, performances to assist students in creating original works of themes related to classroom goals for the period February 23, 2009 through March 23, 2009, in an amount not to exceed \$1,220.00.

Funding Source: California Partnership Academy (CPA)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0614

Amendment No. 1 to Professional Services Contract - Kagan - Middle School Networks

Approval by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Kagan, for the latter to provide additional and higher level days of professional development in Cooperative Learning , Active Engagement, and Structures for Success for Middle School Network teachers, at an additional cost of \$41,600.00, increasing contract not to exceed amount from \$38,922.00 to \$80,522.00 and extending the period of January 26, 2009 to January 26, 2009 through June 30, 2009.

Funding Source: Program Improvement

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0635

Professional Services Contract - Tomika McCann - Reach Academy

Ratification by the State Administrator of Professional Services Contract between District and Tomika McCann, for the latter to assist small groups of students to work with Gardening Attendant and to supervise students in communicating via Internet message boards with students in Ghana, New York and South Carolina regarding the produce being grown and the social impact of the gardening program on their communities, providing students lessons in health/nutrition, fitness, sociology, agriculture and economics, for the period of February 25, 2009 through June 2, 2009 in an amount not to exceed \$11,500.00 at Reach Academy.

Funding Source: After School Education and Safety (ASES) Grant and General Purpose Funding

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0638](#)**Professional Services Contract - Project SEED - Burckhalter Elementary School**

Ratification by the State Administrator of Professional Services Contract between District and Project SEED, for the latter to provide 13 weeks of supplemental instruction, modeling of best practices and coaching in Math; in class teacher support to include planning, teacher academic conferences, and workshops; organize and support parent education including Family Math Nights for the period March 16, 2009 through June 13, 2009 in an amount not to exceed \$7,000.00 at Burckhalter Elementary School.

Funding Source: Economic Impact Aid/School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0639](#)**Professional Services Contract - Contra Costa County Office of Education - Instructional Services**

Ratification by the State Administrator of a Professional Services Contract between the District and Contra Costa County Office of Education, for the latter to provide 3 Modules of training to Principals and Assistant Principals on: Module 1- Leadership and Support of Student Instructional Program; Module 2- Leadership and Management for Instructional Improvement; Module 3-Instructional Technology to Improve Student Performance, for the period July 1, 2008 through June 30, 2009, in an amount not to exceed \$25,000.00.

Funding Source: Title 2A - Administrator/Principal Training

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0645](#)**Professional Services Contract - Matthew Green - Media College Prep**

Ratification by the State Administrator of a Professional Services Contract between District and Matthew Green, for the latter to provide maintenance to the school garden, purchase and deliver all necessary materials, and teach weekly gardening/ecology lessons to students, for the period March 2, 2009 through June 30, 2009 in an amount not to exceed \$2,500.00 at Media College Preparatory School.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0648](#)**Professional Services Contract - Debra Koppman - Sequoia Elementary School**

Ratification by the State Administrator of Professional Services Contract between District and Debra Koppman, for the latter to serve as Artists-In- Residence providing eight professional development sessions from March-June; attend grade level collaboration meetings with teachers once a month to help figure out how to integrate visual art into curriculum planning; altogether attend six collaborative planning meetings; design and host an end-of-the year reflection meeting in June for teachers; model lessons for teachers in the classroom; work with after school program students to create a mural for the school based on theme students have studied in their classrooms for the period March 23, 2009 through June 30, 2009 in an amount not to exceed \$23,400.00 at Sequoia Elementary School.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0653](#)

Professional Services Contract - Enegue Consulting - Lakeview Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Enegue Consultant, for the latter to ensure computer access for students by maintaining computers and implementing the Image Learning Program for independent use and any and all other software that the school uses in content areas at Lakeview Elementary School for the period of March 26, 2009 through June 5, 2009, in an amount not to exceed \$18,000.00.

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0657](#)

Professional Services Contract - Noreen Axelson - State and Federal Compliance

Ratification by the State Administrator of Professional Services Contract between the District and Noreen Axelson, for the latter to provide ongoing professional development program and ongoing support for school staff focusing on differentiated instruction (strategies and techniques) that address the individual learning styles and needs of students in State and Federal Programs for the period February 13, 2009, through June 30, 2009, in an amount not to exceed \$8,700.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0658](#)

Professional Services Contract - Amanda Alix - State and Federal Compliance/Patten Academy

Ratification by the State Administrator of Professional Service Contract between District and Amanda Alix, for the latter to provide supplemental instructional services for eligible and identified private school students focusing on instruction that improves student academic achievement in the areas of English Language Arts and Mathematics, for the period February 13, 2009, through May 29, 2009, in an amount not to exceed \$1,350.00.

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0659

Professional Services Contract - Veronica George - State and Federal Programs

Ratification by the State Administrator of Professional Service Contract between District and Veronica George, for the latter to provide supplemental instructional services for eligible and identified private schools students, primarily at St. Vincent's Day Home, focusing on instruction that improves student academic achievement in the areas of English Language Arts and Mathematics, helping children to develop the ability to understand and recognize simple math concepts, recognition of numbers and letters and recognize and read age-appropriate words and books, for the period February 13, 2009, through June 15, 2009, in an amount not to exceed \$3,150.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0660

Professional Services Contract - Carrie Arthur - State and Federal Compliance

Ratification by the State Administrator of Professional Service Contract between District and Carrie Arthur, for the latter to provide supplemental instructional services for eligible and identified private school students, in Reading and Language Arts in the Title I Program, primarily at Patten Academy, for the period February 13, 2009, through May 29, 2009, in an amount not to exceed \$1,800.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0661

Professional Services Contract - Fay Ferency - State and Federal Compliance

Ratification by the State Administrator of Professional Service Contract between District and Fay Ferency, for the latter to provide ongoing professional development services for school site instruction staff, primarily at 702-Archway, focusing on developing and utilizing both curriculum scope and sequence and assessments that support effective instruction (strategies and techniques) at individual grade levels, for the period February 13, 2009, through June 30, 2009, in an amount not to exceed \$6,600.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0666

Professional Services Contract - Juan Quintana - Franklin Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Juan Quintana, for the latter to provide support daily to groups and individuals identified as at-risk students by staff, parents or self referred; mentor teachers, parents and students in the effective technical use of strategies for students that improve academic and social skills at Franklin Elementary School for the period of March 26, 2009 through June 30, 2009, in an amount not to exceed \$33,402.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0667

Professional Services Contract - DBQ Project - Instructional Services, Teaching American History Project

Ratification by the State Administrator of a Professional Services Contract between the District and Data Based Questions (DBQ) Project, for the latter to provide an all day professional development on all the steps of teaching DBQ to 8th Grade History/Social Studies teachers, for the period February 26, 2009 through February 26, 2009, in an amount not to exceed \$900.00.

Funding Source: Teaching American History Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0668

Professional Services Contract - Urban Interventions - Lakeview Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Urban Interventions, for the latter to provide small group support using district curriculum, language for learning and language for writing to advance students levels in English Development at Lakeview Elementary School for the period of March 26, 2009 through June 11, 2009, in an amount not to exceed \$30,000.00.

Funding Source: Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0669

Professional Services Contract - Gregory Bailey - Westlake Middle School

Ratification by the State Administrator of a Professional Services Contract between District and Gregory Bailey, for the latter to provide support to peer mediators and conduct mediations as needed, coordinate and support implementation of violence prevention curricula (Too Good for Violence) and drug/alcohol/tobacco use prevention curricula (Too Good for Drugs), attend Coordination of Service Team Meetings (COST), and support Restorative Justice Initiative at Westlake Middle School, for the period March 17, 2009 through June 30, 2009, in an amount not to exceed \$15,000.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0673

Amendment No. 1 - Professional Services Contract - Chen S. Kong - Complementary Learning Department

Approval by the State Administrator of Amendment No. 1 of the Professional Services Contract between District and Chen Kong for the latter to provide technical and program assistance in implementing the Middle School After School Professional Development pilot project funded by the Alameda County of Education, Region 4, after school mini grant; community partner readiness for new District master contract preparation and processes; and operational and programmatic planning of the development for the 2009-10 after school programs for the period of July 1, 2008 through June 30, 2009, in the additional amount of \$15,000.00, increasing the Agreement from not to exceed amount of \$56,000.00 to \$71,000.00.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0674

Professional Services Contract - Center for the Art of Translation - Sobrante Park Elementary School

Ratification by the State Administrator of a Professional Services Contract between District and Center for the Art of Translation, for the latter to provide students with poetry-writing skills; fundamentals of literary translation; development of the imagination through critical and creative thinking; celebration of personal and cultural identity through poetry and literary translation, for the period March 26, 2009 through June 12, 2009 in an amount not to exceed \$8,000.00 at Sobrante Park Elementary School.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0685

Professional Services Contract Amendment - Juan Du - Research and Assessment

Ratification by the State Administrator of Professional Service Contract between District and Juan Du, for the latter to provide support to the Senior Researcher as an educational statistician on multiple projects in the Department of Research and Assessment that involve statistical analyses of data for the purpose of measuring the impact of instructional and programmatic effectiveness or trends, for the period July 11, 2008, through June 30, 2009, in an amount not to exceed \$33,600.00.

Funding Source: Dell Foundation

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0686

Professional Services Contract - Just Cause Tennis Inc - Glenview Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Just Cause Tennis Inc., for the latter to conference with teachers concerning students referred to SST; schedule SST meetings; contact parents to inform of scheduled SST meeting; chair SST meetings; facilitate meetings of boys group to develop strategies for boys to use in solving conflicts and social/emotional stresses; maintain records of referrals, contacts, meeting dates, outcomes and student group meetings, meet with principal to provide program updates at Glenview Elementary School for the period of March 26, 2009 through June 12, 2009, in an amount not to exceed \$2,599.80.

Funding Source: Donations

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0689

Professional Services Contract - Carol Squicci - Instructional Services, New Teacher Support

Ratification by the State Administrator of a Professional Services Contract between the District and Carol Squicci, for the latter to conduct classroom observations; demonstrates lessons; helps teachers assemble class profiles, analyze student work, collaborates about the planning and designing of lessons, synthesizes data, develops models for assessment and establishes individual professional learning plans, for the period April 9, 2009 through June 30, 2009, in an amount not to exceed \$22,500.00.

Funding Source: Teacher Credential Book Beginning Teacher Support Assessment Induction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0690

Professional Services Contract - Positive Youth Movement - Chabot Elementary

Ratification by the State Administrator of a Professional Services Contract between the District and Positive Youth Movement, for the latter to provide strategies for Kindergarten, 1st and 2nd grade students by teaching them conflict resolution methods, ways to resolve issues on the playground and ways to play on the playground; provide support contracting families as necessary; provide trainings and support to our Junior coaches program and debrief with students around their roles as leaders at the school; teach games to 3rd, 4th and 5th graders at Chabot Elementary School for the period of March 26, 2009 through June 30, 2009, in an amount not to exceed \$2,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0701

Professional Services Contract - Emma Piedra - Instructional Services, English Language Learners

Ratification by the State Administrator of a Professional Services Contract between the District and Emma Piedra, for the latter to review English Language Master Plan and provide guidance as to how the plan can be modified to improve sections that describe how to improve parent participations in school and district activities; and how parents can support the improved academic achievement of their children, for the period March 18, 2009, through June 30, 2009, in an amount not to exceed \$150.00.

Funding Source: Title III

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0702

Professional Services Contract - Juan Piedra - Instructional Services, English Language Learners

Ratification by the State Administrator of a Professional Services Contract between the District and Juan Piedra, for the latter to review English Language Master Plan and provide guidance as to how the plan can be modified to improve sections that describe how to improve parent participations in school and district activities; and how parents can support the improved academic achievement of their children, for the period March 18, 2009, through June 30, 2009, in an amount not to exceed \$150.00.

Funding Source: Title III

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0707

Professional Services Contract - the Regents of the University of California, Lawrence Hall of Science - Metwest High School

Ratification by the State Administrator of Professional Services Contract between District and The Regents of the University of California, Lawrence Hall of Science, for the latter to provide science education programming, three hours weekly, at MetWest High School for the period of December 18, 2008 through June 1, 2009 in an amount not to exceed \$8,000.00.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0736](#)

Professional Service Contract - Solution Tree - Office of CAO

Ratification by the State Administrator of of Professional Services Contract between the District and Solution Tree, for the latter to prepare and facilitate a one-day workshop on Professional Learning Communities (PLC) for teachers, site administrators, and Central Office personnel that will include coordinating planning of workshops with District staff, facilitate an introductory session on PLC principles and practices, facilitate a coach development session to build capacity to support PLCs and provide all necessary materials in paper and electronic form, for the period of May 1, 2009 through May 1, 2009 as a cost not to exceed \$10,000.00.

Funding Source: Program Improvement

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0770](#)

Amendment No. 1 - Memorandum of Understanding - Aspiranet - Piedmont Avenue Elementary School

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Piedmont Avenue Elementary School for the period of September 25, 2009 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0777](#)

Amendment No. 1 - Memorandum of Understanding - A+ Educational Centers - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and A+ Educational Centers, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of September 25, 2008 through June 11, 2009, in an additional amount not to exceed \$29,575.00, increasing the Agreement from \$30,000.00, to a not-to-exceed amount of \$59,575.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0778](#)

Amendment No. 1 - Memorandum of Understanding - Junior League of the Oakland-East Bay/Super Stars Literacy, Inc. - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Junior League of Oakland-East Bay/Super Stars Literacy, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of November 20, 2008 through June 11, 2009, in an amount not to exceed \$18,513.00, increasing the Agreement from \$3,000.00, to a not-to-exceed amount of \$21,513.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0779](#)

Amendment No. 1 - Memorandum of Understanding - Girls Moving Forward, LLC - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Girls Moving Forward, LLC, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of September 25, 2008 through June 11, 2009, in an amount not to exceed \$635,234.00, increasing the Agreement from \$500,000.00, to a not-to-exceed amount of \$1,135,234.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0780](#)

Amendment No. 1 - Memorandum of Understanding - Professional Tutors of

America, Inc. - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Professional Tutors of America, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of September 25, 2008 through June 11, 2009, in an amount not to exceed \$44,469.00, increasing the Agreement from \$30,000.00, to a not-to-exceed amount of \$74,469.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**[09-0781](#)****Amendment No. 1 - Memorandum of Understanding - Alternatives Unlimited, Inc. - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Alternatives Unlimited, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$4,964.00, increasing the Agreement from \$14,894.00, to a not-to-exceed amount of \$19,858.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

**[09-0782](#)****Amendment No. 1 - Memorandum of Understanding - Carney Educational Services - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Carney Educational Services, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of November 20, 2008 through June 11, 2009, in an amount not to exceed \$2,965.00, increasing the Agreement from \$2,000.00, to a not-to-exceed amount of \$4,965.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0783](#)**Amendment No. 1 - Memorandum of Understanding - Daekyo America, Inc. - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Daekyo America, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of November 20, 2008 through June 11, 2009, in an amount not to exceed \$1,310.00, increasing the Agreement from \$2,000.00, to a not-to-exceed amount of \$3,310.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0784](#)**Amendment No. 1 - Memorandum of Understanding - Tutorpedia, LLC - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Tutorpedia, LLC for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES program. Agency services include but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$4,964.00, increasing the Agreement from \$4,965.00, to a not-to-exceed amount of \$9,929.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0794](#)**Professional Services Contract - HERO, Inc. - Fruitvale Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and HERO, Inc., for the latter to provide mentoring/leadership small groups with Title I students and small group tutoring in core academic areas with Title I students for the period April 9, 2009 through June 13, 2009 in an amount not to exceed \$15,000.00 at Fruitvale Elementary School.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

[09-0795](#)**Professional Services Contract - Lincoln Child Center - Fruitvale Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Lincoln Child Center, for the latter to provide one-to-one counseling, assisting families to access community resources; provide strategies to teachers that could help the students in the classroom for the period April 9, 2009 through June 11, 2009 in an amount not to exceed \$20,000.00 at Fruitvale Elementary School.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0797](#)

Professional Services Contract - Performance Fact, Inc., - Allendale Elementary School

Approval by the State Administrator of Professional Services Contract between District and Performance Fact, Inc., for the latter to provide analysis of current state of student learning and professional practices; compose standards-driven goals and align professional practices; execute a work plan with clear deliverables and accountability for results; focus professional learning and collaboration on the goal; monitor progress and assess the impact of professional practices for the period April 9, 2009 through June 30, 2009 in an amount not to exceed \$15,000.00 at Allendale Elementary School

Funding Source: Program Improvement-Local Education Agency

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0798](#)

Professional Services Contract - Higher Ground Neighborhood Development Corporation - Allendale Elementary School

Approval by the State Administrator of a Professional Services Contract between District and Higher Ground Neighborhood Development Corp., for the latter to provide group rehabilitation working with identified students on behaviors such as anger management, non-compliance, impulse control, social skills, coping mechanisms, grief, and loss to help increase students social and emotional functioning; in-class support for ten students of no less than three hours per week in 8 week intervals; individual behavioral intervention and crisis intervention; individual rehabilitation once to twice per week to attempt to get at the deeper issues preventing progress for children who do not respond to the first two levels of care; and provide teachers coaching on ways to implement behavior plans in their classrooms, for the period April 9, 2009 through June 30, 2009 in an amount not to exceed \$11,750.00 at Allendale Elementary School.

Funding Source: Economic Impact Aid/School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



[09-0800](#)

Professional Services Contract - Higher Ground Neighborhood Development Corp., Allendale Elementary School

Approval by the State Administrator of a Professional Services Contract between District and Higher Ground Neighborhood Development Corp., for the latter to provide group rehabilitation working with identified students on behaviors such as anger management, non-compliance, impulse control, social skills, coping mechanisms, grief, and loss to help increase students social and emotional functioning; in-class support for ten students of no less than three hours per week in 8 week intervals; individual behavioral intervention and crisis intervention; individual rehabilitation once to twice per week to attempt to get at the deeper issues preventing progress for children who do not respond to the first two levels of care; and provide teachers coaching on ways to implement behavior plans in their classrooms, for the period April 9, 2009 through June 30, 2009 in an amount not to exceed \$18,250.00 at Allendale Elementary School.

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0801

Professional Services Contract - Jair Learning, LLC - Parker Elementary School

Approval by the State Administrator of Professional Services Contract between District and Jair Learning, LLC, for the latter to provide academic support to students in Reading/English Language Arts and Math to increase skills for both benchmark test and California Standardized test; administer pre/post test to determine specific areas that students need academic support; provide extensive training and professional development for teachers and staff; provide data analysis of student progress; provide homework support to students when needed for the period April 9, 2009 through June 14, 2009 in an amount not to exceed \$10,000.00 at Parker Elementary School.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.



09-0857

Professional Services Contract - Johnny Lorigo - Castlemont Business and Information Technology School

Ratification by the State Administrator of Professional Services Contract between the District and Johnny Lorigo, for the latter to provide services in identifying and developing a list of 11th and 12th grade students at CBITS who are at risk of not meeting the District's Graduation Requirements through analyze student's transcripts and meet with the students and parents to develop a plan for the student to graduate on time for the period of July 1, 2008 through June 14, 2009 at a cost not to exceed \$1,625.00.

Funding Source: SLIPBG--School & Library Improvement Program

Attachments: [Document\(s\)](#)

Director Yee wanted to know why the work the contractor is doing was only at CBITS and not standardized work for all high schools. He said he is hoping we have some District-wide strategies in this area.

Staff Response from Brad Stam, Chief Academic Officer

Mr. Stam said District-wide there are two processes we are using: (1) A set of counselors centrally are assigned to meet one on one with the student's families who are at risk of not staying on track for graduation, and (2) A contract with College Summit which provides transcript analysis, course advisement, college application, and financial aid support. Mr. Stam said all of our schools do not have counselors on staff and that maybe the case for CBITS. He said next year all of our schools will participate with College Summit.

Director Yee wanted to know if every 11th and 12th grade student would be identified that is at risk of not reading?

Superintendent Mayor said that is not the process in place. This was work a particular school requested. She said it is work we would like to see in the long term but it is not something we can assure at this time this year.

This Matter was Recommended Favorably on the Consent Agenda.

Passed The Consent Agenda

A motion was made by Gary Yee, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Roll Call (Secretary's Observation)

Director Hodge present at 8:06 P.M.

Roll Call: Present: Christopher Dobbins, Jumoke Hodge and Gary Yee

E. Unfinished Business



[09-0487](#)

Decision - Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter (Renewal)

Approval by the State Administrator of Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter (Renewal), pursuant to terms and conditions enumerated in District's staff report dated April 8, 2009, attached, and incorporated herein by reference, as though fully set forth. .

Attachments: [Document\(s\)](#)
[09-0487 - Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter \(Renewal\).pdf](#)
[09-0487 - Decision - Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter \(Renewal\).pdf](#)

Staff Report from David Montes de Oca - Coordinator, Office of Charter Schools

Mr. Montes de Oca said the charter for EC Reams was approved by the OUSD Governing Board in 1999. The school has experienced continual academic improvement with the exception of the 2007-2008 school year and the school has almost 100% of its students qualifying for free and reduced lunch. The student population is 82% African American, 17% Latino, and 5% Special Education. The emphasis of the school is Arts and Technology. Mr. Montes de Oca said based on the performance of EC Reams in the areas of academics and their organizational viability, the school has sound fiscal practices.

Committee Members Comments

Director Yee wanted to know if the principal has a clear idea of how the two groups, African American and Latino will meet their target. The principal said by using data driven materials next school year and making some changes in how they approach the rigor they have been trying to build up over the years, the school feels those two groups will meet their target.

Director Yee wanted to know if there was a particular grade affecting the AYP. The principal said it was grades three and four and teacher turnover experienced that year. Director Yee wanted to know if the middle school teachers were required to be single subject certified. The principal said no, the teachers at EC Reams have multi-subject Kindergarten through 8th grade credentials with the 8th grade teachers having a certificate in Algebra and one 1st grade teacher has a certificate in Algebra.

Director Dobbins wanted to know the percentage of Special Education students and how many teachers were on staff. Mr. Montes de Orca said about 5% of the students were in Special Education classes and there were 21 teachers on staff.

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0
Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. New Business

[09-0737](#)

K-12 Mathematics Instructional Materials Adoption

Adoption by the State Administrator of Resolution No. 0809-0143 - Adopting Mathematics Instructional Materials, upon recommendation of K-12 Mathematics Textbook Adoption Committee.

Funding Source: Instructional Material Funds

Attachments: [Document\(s\)](#)
[09-0737 - K-12 Mathematics Instructional Materials Adoption.pdf](#)

*Adoption of Mathematics Instructional Materials
Staff Report from Mary Butler, Executive Officer for Instructional Services*

Mary Butler, Executive Officer for Instructional Services introduced the Math Textbook Adoption Committee. Committee Member: Heidi Boley - Manager of the Math Department, Eric Moll - Chairperson of the Elementary Adoption, Phil Grebe and Yolanda Young worked at the secondary level .

The process for this year's textbook adoption based on the Mathematics Adoption Tool Kit.

Ms. Butler said 30 elementary teachers, 10 middle school teachers, and 13 high School teachers made up the Mathematics Adoption Committee. The Committee spent seven months examining all the State's Board Approved Materials as well as additional text for the high school level Math courses beyond Algebra 1. She said In most cases the teachers piloted two texts to make meaningful comparisons. Mr. Grebe said there was a split vote for the Algebra text between middle schools and high schools. Mr. Grebe said last week there was a meeting with middle and high school math teachers and department heads to decide upon the text and they would let this Committee know as soon as a decision was made.

Committee Member Comments

Director Yee wanted to know the basis for the split vote on the Algebra text. Mr. Grebe said the middle school teachers felt the students were able to grasp the concepts better with the Holt Textbook. The high school teachers liked the Prentiss Hall Textbook because they felt the text had more problem solving and conceptual understanding behind some of the problems.

Director Hodge suggested we adopt both textbooks and asked if teachers talked to students about State Standards. Mr. Grebe said all teachers are required to write the Standards on the board. Mary Butler said two different text could be adopted.

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Adv Nay: 0

Adv Abstain: 0
Aye: 0
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

There were no Public Comments on Non-Agenda Items.

H. Introduction of New Legislative Matter

Committee Members would like to see the following items placed on the next Teaching and Learning Committee Meeting Agenda.

1. The textbook adoption process.

Mr. Stam said the instructional materials process is located in the Administrative Regulation of the Board.

2. A process to identify all students who are on track and if they are not on track, what kind of intervention is available for them

I. Adjournment

Chairperson Christopher Dobbins adjourned the meeting at 8:29 P.M.

Prepared By: _____

Approved By: _____